

# *West Park Charter Academy*



## *2021-2022 Course Catalog*



*A WASC Accredited Learning Program*

## INTRODUCTION

As a student planning to graduate from West Park Charter Academy, you have the opportunity to select your course of study leading towards a diploma. This catalog is intended to help you and your parents in defining your goals and choosing those courses that will best suit you. Success is based upon realistic goals and an understanding of how to achieve those goals. Sound educational planning is possible with good communication between parent, student, and school.

You are asked to read through this guide with care, beginning with the list of requirements, followed by ideas and information which will help you in making decisions and ending with a form on which you can write your plans. Do not concern yourself with specific course titles at this time. There will be time and help for that as you register for each semester.

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# West Park Charter Academy High School Diploma

## Requirements for Graduation

In order to graduate from West Park Charter Academy with a High School Diploma, a student is required to successfully complete **220 credits**. Each semester class is normally worth 5 credits. Students are required to take certain courses during their high school years. Required courses are:

Subject	Semesters	Credits
English Language Arts	8	40
Mathematics (20) Algebra (10)	6	30
Life Science (10) Physical Science (10)	4	20
Civics/Econ (10), US History (10) World History (10) and World Geography (5)	7	35
Foreign Language /Visual Arts	4	20
Physical Education/Health	4	25
Technology/Vocational(20) Electives (30)	10	50
<b>Total Credits</b>		<b>220</b>

## West Park Charter Academy School Academic Policies and Practices

### Grades

A student receives five semester credits for most classes during a semester in which a passing grade (A, B, C, D) is earned. The cumulative grade point average (GPA) is computed by awarding grade points (A=4, B=3, C=2, D=1).

### Values of letter grades:

**A-B:** The grades A or B indicate the student is doing work that is recommended for any four year college or university.

**C:** The grade C indicates satisfactory work in the particular subject on the high school

level. This grade is an acceptable grade for college entrance, but not necessarily a recommendation for college entrance.

**D:** The grade D indicates that the student is deficient in knowledge of the subject and the instructor would not, at this time, expect the student to do well in courses taken later in the same subject area. A grade of D is not accepted by colleges and universities.

**F:** The grade F indicates the student has not met the minimum requirements set for the course. Required courses that are failed must be repeated and passed in order to meet graduation requirements.

### **Incomplete Grade (INC)**

A semester incomplete (INC) grade may be issued by a teacher when a student has not completed the course requirements due to an extended absence or extenuating circumstances. The student will have up to four weeks to complete the required work and receive a passing grade. An incomplete grade not resolved by that time will be changed to an "F".

### **Withdrawal (W)**

If a student is removed from a class for any reason, the grade will show up as a "W" on the report card and no credit will be issued that semester for the class.

### **Report Cards**

Two (2) semester report cards are sent to the parents/students. These grades are officially recorded on the transcript.

### **Progress Reports**

Progress reports will be sent home in the Fall and Spring Semesters.

### **Repeating a Course**

A student may repeat a course and substitute a better grade with the following conditions:  
A student may substitute a grade only once for a particular course and for only one attempt.  
No additional credit is issued for a repeated course when previous credit was granted.

### **Maximum Credit Guidelines**

It is recommended that students be enrolled in 30 - 35 semester credits. If a student requests additional credits (over 35) the teacher will need prior written approval from the High School Counselor. Approval will only be given for 10 credits per request. Any credits above 45 will need approval from the Director.

### **College Courses/High School Enrichment Program**

High school students may attend college and take courses/receive high school credit after successfully completing one semester with satisfactory grades/attendance at West Park Charter Academy. The college course(s) must:

\*Be approved by the Director

\*Be academic & rigorous

\*Not be offered at West Park Charter Academy  
school calendar)

\*Be taken during the 2019-2020 school year (see

The counselors, teachers, parents/guardians, and students will work together to complete and submit (to the Machado Office):

- \*A High School Enrichment Program Application
- \*A Master Agreement (for the college course/courses)
- \*A course syllabus and/or course description
- \*Official transcripts within 2 weeks of the course ending

For reimbursement of textbooks, the student must have:

- \*Earned a "C" or higher in the course(s)
- \*Submitted a receipt for their book(s)
- \*Submitted their official transcripts within 2 weeks of the course(s) ending

***\*\*Students who choose to take college courses for college credit will only have to submit a High School Enrichment Program application, and will not be reimbursed for textbooks.***

### **Graduation Ceremony**

Students must meet all of the requirements for graduation (credits, 90% attendance, and required courses) by the deadline for senior grades to be eligible to participate in the graduation ceremony. All books and materials must be returned to the school and any outstanding debts must be paid.

### **California High School Proficiency Exam (CHSPE)**

The California High School Proficiency Examination (CHSPE) is a voluntary test that assesses proficiency in the basic reading, writing, and mathematics skills taught in public schools. Eligible persons who pass both parts of the CHSPE are awarded a Certificate of Proficiency by the State Board of Education. The test is given in English only.

You may take the CHSPE *only if* on the test date, you:

- are at least 16 years old, or
- have been enrolled in the tenth grade for one academic year or longer, or
- Will complete one academic year of enrollment in the tenth grade at the end of the semester during which the next regular administration will be conducted. (Regular administrations are the fall and spring administrations each school year.)

The CHSPE is offered three times a year. There is an administration once in each semester and once in the summer. There is at least one test administration center in most California counties. A list of the counties and test centers may be found on the Internet at <http://www.chspe.net> or in the CHSPE information bulletin also available on this Web site.

### **Certificate of Proficiency**

California law requires that the Certificate of Proficiency be equivalent to a high school diploma. Institutions that are subject to California law and that require a high school diploma also must accept a Certificate of Proficiency. A student who receives a Certificate of Proficiency may, with verified parental approval, leave high school early. The Certificate of Proficiency, however, is not equivalent to completing all course work required for regular graduation from high school. Speak to your school counselor to understand the benefits of the Certificate of Proficiency. If you are planning to continue your studies in a college or university, contact the admissions office so that you may understand its requirements and whether or not the CHSPE certificate will be accepted.

Additional information about the CHSPE is located on the Web at: <http://www.chspe.net> or call (866) 342-4773.

### **General Educational Development Test (GED)**

West Park Charter Academy does not offer the GED test. However a student is eligible to take the GED through the State of California if the student is a resident of California and meets any one of the following criteria:

- The individual is 18 years of age or older, or within 60 days of his or her 18<sup>th</sup> birthday (regardless of enrollment status).
- The individual must be within 60 days of when he or she would have graduated from high school had the individual remained in school and followed the usual course of study (please note that examinees testing under this criteria may not be enrolled in school).
- The individual is 17 years of age, has been out of school for at least 60 consecutive school days, and a letter of request for the test from the military, a post-secondary educational institution or a prospective employer.
- The individual is 17 years of age and is incarcerated in a California state or county correctional facility. Testing under these conditions must meet all of the following criteria:
  1. The examinee does not have a realistic chance of completing the requirements for a high school diploma.
  2. The examinee has adequate academic skills to successfully complete the GED test battery.
  3. The examinee understands the options available regarding acquisition of a high school diploma, high school equivalency certificate or the high school proficiency certificate, and the requirements, expectations, benefits, and limitations of each option.
  4. The examinee has sufficient commitment time left to complete the entire GED test battery; if released before the test is completed, the examinee may complete testing at an authorized center.

**Persons who pass the GED test at age 17 will not receive the equivalency certificate until their 18<sup>th</sup> birthday. A letter of intent is issued which states that the certificate is being held pending the examinee's 18<sup>th</sup> birthday.**

Further information regarding the GED can be obtained on-line at [www.cde.ca.gov](http://www.cde.ca.gov)

## **West Park Charter Academy**

### **Four Year Planning**

These plans are typical of most students to achieve the four goals listed. Some students require modified plans to meet specific career or educational goals. Classes in **bold** print are required at that grade level.

GOAL	<b>Freshman</b> <b>9<sup>th</sup></b>	<b>Sophomore</b> <b>10<sup>th</sup></b>	<b>Junior</b> <b>11<sup>th</sup></b>	<b>Senior</b> <b>12<sup>th</sup></b>
Credits	0-55	56-110	111-165	166-220

High School Diploma	<b>English 9</b> <b>Algebra I</b> <b>World Geography</b> <b>Earth Science/Lab</b> Health Foreign Lang/Arts Physical Education	<b>English 10</b> <b>Mathematics</b> <b>World History</b> <b>Biology/Lab</b> Foreign Lang/Arts Physical Education	<b>English 11</b> <b>Mathematics</b> <b>US History</b> Tech/Voc. Elective	<b>English 12</b> <b>Am</b> <b>Govt./Econ</b> Tech/Voc. Elective
Community College	<b>English 9</b> <b>Algebra I</b> <b>World Geography</b> <b>Earth Science/Lab</b> Health Foreign Lang/Arts Physical Education	<b>English 10</b> <b>Mathematics</b> <b>World History</b> <b>Biology/Lab</b> Foreign Lang/Arts Physical Education	<b>English 11</b> <b>Mathematics</b> <b>US History</b> Tech/Voc. Elective	<b>English 12</b> <b>Am Govt./Econ</b> Mathematics Tech/Voc. Elective Elective
California State University/University of California	<b>English I</b> <b>Algebra I</b> <b>World Geography</b> <b>Earth Science/Lab</b> Health Foreign Language Physical Education	<b>English II</b> <b>Geometry World</b> <b>History</b> <b>Biology/Lab</b> Foreign Language Physical Education	<b>English III</b> <b>Algebra II</b> <b>US History</b> Chemistry/ Lab Visual/Perform/Arts Tech/Voc. College Prep Elective	<b>English IV</b> <b>Am</b> <b>Govt./Econ</b> Physics Calculus Tech/Voc. Elective

**Courses in bold print are required courses at that grade level**

## **College Entrance Requirements**

There are three systems of post-secondary education in California:

### **I. Community Colleges:**

College of the Sequoias, Fresno City, Reedley College, Porterville, West Hills, etc. You must be a high school graduate, or 18 years of age with a desire to benefit from what the college is offering. A student may select one of the following curriculums:

- **Transfer Program:**

You may complete the first two years of a college program at a community college then transfer to a 4-year college. Community Colleges work closely with State and University College Systems through the transfer program.

- **Associate of Arts Degree Program:**

2-year program. General education requirements in addition to the specified unit requirements of a major.

- **Certificate Programs:**

Vocational courses, such as auto mechanics, bookkeeping, electronics, secretarial, drafting, agriculture, building trades, forestry technician, LVN(nursing), etc. These programs vary from one semester to four semesters. They are designed to give the student a concentration of skill courses adequate to provide immediate employment capability in a specialized field.

## **II. California State University (CSU)/University of California (UC):**

To be minimally eligible for admission to California State University (CSU) and the University of California (UC) students must complete the A-G/College entrance requirements. These courses represent the basic level of academic preparation that high school students should achieve to undertake university work. Students must complete these courses with a grade of C or better.

<b>Area</b>	<b>Subject</b>	<b>Years</b>
<b>A</b>	<b>History/Social Science-</b> CSU-1 year of U.S. history or 1 semester of U.S. history and 1 semester of civics or American government AND 1 year of social science. UC-Two years, including one year of world history, cultures, and historical geography and one year of U.S. History or one-half year of U.S. History and one-half year of civics or American government	<b>2</b>
<b>B</b>	<b>English-</b> Four years of college preparatory English that includes frequent and regular writing, and reading of classic and modern literature.	<b>4</b>
<b>C</b>	<b>Mathematics-</b> Three years of college preparatory mathematics, including Algebra I, Geometry, Algebra II, or higher mathematics (4 recommended)	<b>3</b>
<b>D</b>	<b>Laboratory Science-</b> Two years of laboratory science including a biological science and 1 physical science. UC: must be in at least 2 of these three disciplines: biology, chemistry, and physics.	<b>2</b>
<b>E</b>	<b>Foreign Language-</b> Two years of the same language required.	<b>2</b>
<b>F</b>	<b>Fine Arts-</b> One year including dance, drama/theater, music, or visual art.	<b>1</b>
<b>G</b>	<b>College Prep Electives-</b> One year, chosen from additional “a-f” courses beyond those used to satisfy the requirements above, or courses that have been approved solely for use as “g” electives.	<b>1</b>

## **III. Private Colleges:**

California's nonprofit, independent colleges and universities are often referred to as "private." Nonprofit, independent colleges and universities are not state-supported, unlike the University of California, California State University, or California Community College systems. Because each nonprofit, independent college and university is unique, admission requirements vary. Generally, admission requirements at nonprofit, independent colleges and universities fall into four categories: (1) schools with admission requirements similar to the University of California; (2) schools with admission requirements similar to the California State University system; (3) schools that accept only the top students in the world; and (4) schools with very specific requirements. Some of those schools include: Fresno Pacific University, USC, and many religious based colleges and universities.



## High School College Preparatory Checklist

### 9<sup>th</sup> Grade Checklist

- **STUDENT:** Enroll in a college preparatory curriculum. You are encouraged to enroll in a math and foreign language class each year that you are in high school. Courses that you will need to take are; Algebra I and II, Geometry and 2-3 years of foreign language.
- **STUDENT:** Get involved in extracurricular activities, volunteer in your community, explore careers and job opportunities in those careers.
- **PARENTS:** Talk about college and university opportunities with your children.

- **PARENTS/STUDENT:** Take the opportunity and attend ‘College Day’ (college fairs) here at school or in your local community.
- **PARENT/STUDENT:** Check with your teacher to make sure you are on track for graduation. Also check with the counselor to make sure you are taking the required academic classes.
- **STUDENT:** Study hard and do well in school - From now on your grades will count toward college and will show up on your permanent record.
- **STUDENT:** Get to know your high school counselor and let them get to know you and your goals, career aspirations, schools you are considering, etc. Your parents may want to go along too.

### 10<sup>th</sup> Grade Checklist

- **PARENTS/STUDENT:** Review your 9<sup>th</sup> and 10<sup>th</sup> grade courses with your teacher or counselor to make sure that you have taken, and are taking, the college preparatory courses required for admissions to a selective university.
- **STUDENT:** Continue to maintain “A’s” and “B’s”.
- **STUDENT:** You can choose to take the PSAT this year. Speak with your teacher or counselor about test dates, descriptive questionnaires, registration fees, and registration fee waivers.
- **PARENTS/STUDENT:** Visit local colleges and universities.
- **STUDENT:** Use the internet and start looking at colleges through their websites.
- **PARENTS/STUDENT:** Start a college savings account and regularly deposit into it.

### 11<sup>th</sup> Grade Checklist

- **PARENTS/STUDENT:** Review your courses with your teacher or counselor to make sure that you have taken, and are taking, the college preparatory courses required for admissions to a selective university. Take solid elective courses (extra math, science, foreign language, etc.).
- **STUDENT:** This year’s academic record will go a long way toward either helping or hurting your chances of gaining admissions to your schools of choice. Therefore, make sure to maintain “A’s” and “B’s” in all of your courses.
- **STUDENT:** Participate in academic enrichment programs.
- **STUDENT:** If you have not taken the PSAT in the 10<sup>th</sup> grade, take the PSAT October of 11<sup>th</sup> grade because it is the only time students can qualify for the National Merit

Scholarship Funds.

- **STUDENT:** Take the ACT and/or SAT (Test Optional through Fall 2022) during the spring semester. That way you'll have at least one score going into your senior year. This also puts you on schools' mailing lists and gives significant information to the schools you are considering.
- **PARENTS/STUDENTS:** Visit college campuses.
- **STUDENT:** Create a file on colleges and universities that appeal to you. Ask your high school counselor for suggestions as to colleges you should consider.
- **STUDENT:** Get to know the admissions criteria for your top schools. Compare requirements for admissions and financial aid available at each institution.

### **12<sup>th</sup> Grade Checklist**

- **STUDENT:** Review all your courses with your teacher or counselor to ensure you have taken the courses required for admissions. Continue to challenge yourself and take solid electives.
- **STUDENT:** Maintain an "A" or "B" grade point average.
- **PARENTS/STUDENTS:** Continue to visit college campuses.
- **STUDENT:** Check with counselor for scholarship information.
- **STUDENT:** Register and take the earliest SAT and/or ACT if you haven't already.
- **STUDENT:** Apply for admissions and complete any other admissions process such as Orientations, Placement tests, etc. (check and meet all deadlines)
- **PARENTS/STUDENTS:** Gather tax and other relevant information and apply for Financial Aid (after January 1<sup>st</sup>) no later than March 2<sup>nd</sup>.

## **College Entrance Examinations**

**SAT I & SAT II exams must be taken by the December test date.  
(Test Optional through Fall 2022)**

**PSAT/NMSQT:** (Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test) assesses reading, math, and writing skills; provides excellent practice for the SAT; and connects students to scholarships and personalized online tools. PSAT/NMSQT offers students the opportunity to gain experience taking standardized college admissions exams. For eleventh graders taking the PSAT/NMSQT, the exam can qualify students for National Merit Scholarship Funds.

**SAT:** (Scholastic Assessment Test) The SAT tests the skills you're learning in school: reading, writing and math. Your strength in these subjects is important for success in college and throughout your life.

1. The reading section includes reading passages and sentence completions.

2. The writing section includes a short essay and multiple-choice questions on identifying errors and improving grammar and usage.
  3. The math section includes questions on arithmetic operations, algebra, geometry, statistics and probability.
- Each section of your SAT (critical reading, mathematics and writing) will be scored on a 200- to 800-point scale, for a possible total of 2400. Many colleges and universities require the SAT for admission.

**SAT Subject Tests:** (Scholastic Assessment Test) Subject Tests are hour-long, multiple-choice, content-based tests that allow you to showcase achievement in specific subject areas where you excel. Some SAT Subject Tests have unique formats and may require use of special equipment (e.g., calculators for Mathematics Level 1 and Level 2 tests, CD players for Languages with Listening tests). These are the only national admission tests where you choose the tests that best showcase your achievements and interests. There are 20 SAT Subject Tests in five general subject areas: English, history, languages, mathematics and science. Each Subject Test is scored on a scale of 200 – 800.

**Register on-line @ [www.collegeboard.com](http://www.collegeboard.com)**

**West Park Charter Academy School Code is 050932**

**ACT:** (American College Testing Program) The exam is divided into four parts: English, Mathematics, Science, and Reading. There are four scores for the ACT – one for each of the individual exams. The Composite Score is the average of your four test scores, rounded to the nearest whole number. The composite score is the score most often used for admission purposes by universities and colleges. The ACT composite score is scored on a scale of 1 – 36. The ACT exam can be used for admission into most universities and colleges.

**Register on-line @ [www.act.org](http://www.act.org)**

## Financial Aid for College

### What is Financial Aid?

Financial Aid is money that is given, paid or loaned to you to help pay for college. Financial Aid can be:

#### **Federal:**

- **Grants** Free money that does not have to be paid back. (Pell Grants, Supplemental Educational Opportunity Grants (FSEOG), Teacher Education Assistance for College and Higher Education (TEACH) Grants)
- **Work-study** Salary for students to work part-time during the school year adding to their financial aid package to help pay for their schooling.
- **Loans** Money borrowed and must be repaid with interest. (Federal Perkins Loan Program & William D. Ford Federal Direct Loan Program)

#### **State:**

- **Grant** Free money that does not have to be paid back. (Cal Grants A, B and C, Cal Grant A and B)

Competitive Awards).

- **Fee Waivers** Fee Waiver permits enrollment fees to be waived. (Board of Governor's Fee Waiver)

**Independent:**

- **Scholarship** Free money awarded to students for academic achievement or many other factors such as special talents.

**How do I apply for this money?**

**FAFSA**

To apply for any money, you must complete the Free Application for Federal Aid (FAFSA) online. Application must be completed between January 1<sup>st</sup> and March 2<sup>nd</sup> senior year of high school. This is the priority deadline for consideration for the CAL Grants and other institutional awards.

**Dream Act**

**Undocumented AB 540 students** must **NOT** complete the **FAFSA (Free Application for Federal Student Aid)** because they are not eligible for Federal financial aid. Instead they must complete the California Dream Act Application in order to receive financial scholarships and state financial aid.

**How can I apply for the FAFSA?**

You can apply online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). You will also need to apply for a pin to sign your FAFSA electronically at <https://pin.ed.gov>.

**How can I apply for the Dream Act?**

You can apply online at <https://dream.csac.ca.gov/>.

**How much does a college education cost?**

Costs vary from institution to institution. Public institutions are usually less expensive than private institutions. Private colleges tend to charge more, because they receive less financial support from state and local government than do public colleges.

<b>Tuition</b>	The amount of money a college charges for instruction and use of some facilities, such as libraries.
<b>Fees</b>	Charges that cover costs generally not associated with student's course load (athletic activities, student activities, clubs, and special events).
<b>Other Expenses</b>	Include room and board (housing and food), books, supplies, transportation and other miscellaneous costs.

**Who can I call if I have questions?**

You can call the West Park Charter Academy counselor, or the Federal Student Aid Information Center, 1-800-4FED-AID (1-800-433-3243) or 319-337-5665. Information is also available on their web site address:

<https://fafsa.ed.gov/help.htm>.

Financial Aid Information:

Fast Web (Free Internet Scholarship Search)

[www.studentservices.com/fastweb](http://www.studentservices.com/fastweb)

California Student Aid Commission [www.csac.ca.gov](http://www.csac.ca.gov)

U.S. Dept. of Education's Student Guide to Financial Aid [www.ed.gov](http://www.ed.gov)

Financial Aid Information Page [www.finaid.org](http://www.finaid.org)

Career Exploration:

California Career Center

[www.calcareercenter.org](http://www.calcareercenter.org)

California Career Zone

[www.careerzone.org](http://www.careerzone.org)

## **ENGLISH LANGUAGES ARTS**

### **English IA (a-g)**

*Fulfills UC/CSU "b" requirement* **Grade Level:** 9

**Credits:** 5                      **Course ID:** 101

This course is designed to meet the needs of college-bound students. Students will study various elements of literature and read a variety of fiction (novel, short story, drama, poetry) and non-fiction (biography, autobiography, essay, report) selections. Extensive writing will reinforce both understanding of literature and organization of ideas. Numerous opportunities will be provided for oral expression. Vocabulary, spelling, punctuation, and grammar are stressed.

### **English IB (a-g)**

**Credits:** 5                      **Course ID:** 101.5

Prerequisite: *English IA*. This second semester course is the continuation of English I A.

### **English IIA (a-g)**

*Fulfills UC/CSU "b" requirement* **Grade level:** 10

**Credits:** 5                      **Course ID:** 102

Prerequisite: English IA and IB. This class extends the college bound student's knowledge and instruction in all literary elements and genres covered in English I. Reading, writing, listening, and speaking are integrated into the total curriculum. Vocabulary, spelling, punctuation, and grammar will be stressed.

### **English IIB (a-g)**

**Credits:** 5                      **Course ID:** 102.5

Prerequisite: *English IA, IB and English IIA.* This second semester course is the continuation of English II A.

**English III A (a-g)**

*Fulfills UC/CSU "b" requirement* **Grade level:** 11

**Credits:** 5                      **Course ID:** 103

Prerequisite: English IA, IB, and English IIA, IIB. This course offers a chronological study of American literature. Major forms of literature representing America's best writers through the ages and cultural and historical implications are studied. Grammar, vocabulary skills, and expression through various writing genres are developed and emphasized.

**English III B (a-g)**

**Credits:** 5                      **Course ID:** 103.5

Prerequisite: English IA, IB, English IIA, IIB and *English III A.* This second semester course is the continuation of English III A.

**English IV A (a-g)**

*Fulfills UC/CSU "b" requirement* **Grade level:** 12

**Credits:** 5                      **Course ID:** 104

Prerequisite: English IA, IB, English IIA, IIB and English IIIA, IIIB. This course offers a chronological study of England's literature, both oral and written, providing opportunities to develop communication skills and for students to reflect their understanding of the western cultures, philosophies, and values.

**English IV B (a-g)**

**Credits:** 5                      **Course ID:** 104.5

Prerequisite: English IA, IB, English IIA, IIB, English IIIA, IIIB and English IV A. This second semester course is the continuation of English IV A.

## **ALGEBRA/MATHEMATICS**

**Algebra IA (a-g)**

*Fulfills UC/CSU "c" requirement* **Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 204

This course investigates number properties. The basic operations of addition, subtraction, multiplication, and division are generalized. Topics as linear and quadratic equations, inequalities, graphing and factorization are presented.

**Algebra IB (a-g)**

**Credits:** 5                      **Course ID:** 204.5

Prerequisite: *Algebra IA.* This second semester course is the continuation of Algebra IA.

**Algebra IIA (a-g)**

*Fulfills UC/CSU "c" requirement* **Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 206

Prerequisite: *Algebra I.* This course reviews concepts learned in Algebra I and extends the student's math experience to such topics as linear and quadratic functions, graphing, and systems of equations, radicals and complex numbers.

**Algebra IIB (a-g)**

**Credits:** 5                      **Course ID:** 206.5

Prerequisite: *Algebra II A.* This second semester course is the continuation of Algebra II A.

**Geometry A (a-g)**

*Fulfills UC/CSU "c" requirement* **Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 207

This course strengthens the student's ability to reason in a logical manner. The properties of figures on the plane are studied as well as solids in space that are common in our everyday world. Polygons, area, congruency, volume and similarity are studied.

**Geometry B (a-g)**

**Credits:** 5                      **Course ID:** 207.5

Prerequisite: *Geometry I A.* This second semester course is the continuation of Geometry I A.

### **Pre Algebra A**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 203

This course is design to give students the support needed to be successful in Algebra. Students requiring additional support will take this class concurrent with the Algebra 1A or Mathematics IA.

### **Pre Algebra B**

**Credits:** 5                      Course ID: 203.5

This course is designed to be taken concurrent with Algebra IA or Mathematics IA or additional support

## **SCIENCE**

### **Intergrated Science IA**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 321

Integrated Science 1A is a Biology of the Earth, California localized, phenomenon and inquiry based course. Each unit is based on NGSS standards of Science and Engineering Practices, Cross Cutting Concepts, and Disciplinary Core Ideas (themselves based on Life Science, Earth Science, Physical Science, Math and ELA standards). Students are taught data collection for real-life investigations into scientific and engineering concepts using Pearson (now Savvas) textbooks, workbooks, lab simulations and Savvas Realize's interactive program.

### **Intergrated Science IB**

**Credits:** 5                      Course ID: 321.5

*\*\*Prerequisite Course: Integrated Science IA*

Integrated Science 1B is a second semester Biology of the Earth, California localized, phenomenon and inquiry based course. Each

unit is based on NGSS standards of Science and Engineering Practices, Cross Cutting Concepts, and Disciplinary Core Ideas (themselves based on Life Science, Earth Science, Physical Science, Math and ELA standards). Students are taught data collection for real-life investigations into scientific and engineering concepts using Pearson (now Savvas) textbooks, workbooks, lab simulations and Savvas Realize's interactive program.

### **Intergrated Science IIA**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 322

Integrated Science IIA is Chemistry of the Earth, a phenomenon and inquiry based course. Each unit is based on NGSS standards of Science and Engineering Practices, Cross Cutting Concepts, and Disciplinary Core Ideas (themselves based on Chemistry, Earth Science, Physical Science, Math and ELA standards). Students are taught data collection for real-life investigations into scientific and engineering concepts using Pearson (now Savvas) textbooks, lab simulations and Savvas Realize's interactive program.



## **Integrated Science IIB**

**Credits:** 5                      Course ID: 322.5

**\*\*Prerequisite Course:** *Integrated Science 2A*

Integrated Science IIB is a second semester Chemistry of the Earth, a phenomenon and inquiry based course. Each unit is based on NGSS standards of Science and Engineering Practices, Cross

Cutting Concepts, and Disciplinary Core Ideas (themselves based on Chemistry, Earth Science, Physical Science, Math and ELA standards). Students are taught data collection for real-life investigations into scientific and engineering concepts using Pearson (now Savvas) textbooks, lab simulations and Savvas Realize's interactive program.

## **SOCIAL STUDIES**

### **World Geography IA (a-g)**

*Fulfills UC/CSU "a" requirement*

**Grade Level:** 9

**Credits:** 5                      Course ID: 408

This course will view world habitat-vegetation, landforms, climates, resources, and their influence upon society. Ecologically, the class will review society's modifications of its habitat.

Western Civilization. Attention will be given to recent developments in select cultures outside the Western world.

### **World History B (a-g)**

**Credits:** 5                      Course ID: 403.5

*Prerequisite: World History I A.* This second semester course is the continuation of the World History I A.

### **World Geography IB (a-g)**

**Credits:** 5                      Course ID: 408.5

*Prerequisite: World Geography IA.* This second semester course is the continuation of World Geography I A.

### **United States History A (a-g)**

*Fulfills UC/CSU "a" requirement*

**Grade Level:** 11

**Credits:** 5                      Course ID: 404

### **World History A (a-g)**

*Fulfills UC/CSU "a" requirement*

**Grade Level:** 9

**Credits:** 5                      Course ID: 403

This course is a requirement course for graduation. After review of earlier times, the period 1789 to the present will emphasize on

*Required course.* This course will trace the historical and cultural development of the United States from its discovery to the present.

**United States History B (a-g)**

**Credits:** 5                      **Course ID:** 404.5

Prerequisite: *United States History I A*. This second semester course is the continuation of U.S. History I A.

**United States Government A (a-g)**

*Fulfills UC/CSU "a" requirement*

**Grade Level:** 11

**Credits:** 5                      **Course ID:** 405

*Required course.* This course would enable students to understand

their common duties and responsibilities as citizens by becoming politically active and by understanding our heritage.

**Economics (a-g)**

*Fulfills UC/CSU "g" requirement*    **Grade Level:** 12

**Credits:** 5                      **Course ID:** 406

*Required course.* This course stresses the governmental process, awareness of current developments, and a background in economic fundamentals that provides students to make informed economic choices.

**FOREIGN LANGUAGE**

**Spanish IA (a-g)**

*Fulfills UC/CSU "e" requirement*

**Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 501

This course is designed to teach students to speak, read and write Spanish. Students will memorize, learn to spell and pronounce the vocabulary from English to Spanish and from Spanish to English. Students will learn grammar and verb conjugation in Spanish.

sentences, and read stories emphasizing verb tenses and proper sentence structure in Spanish. Students will learn to conduct a simple conversation in Spanish by reading and translating sentences and phrases. Students will learn to read Spanish and study the culture of Spanish speaking countries.

**Spanish II B (a-g)**

*Fulfills UC/CSU "e" requirement*

**Credits:** 5                      **Course ID:** 502.5

Prerequisite: *Spanish II A*. This second semester course is the continuation of Spanish II A.

**Spanish IB (a-g)**

**Credits:** 5                      **Course ID:** 501.5

Prerequisite: *Spanish I A*. This second semester course is the continuation of Spanish I A.

**Spanish III A**

**Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 503

Prerequisite: *Spanish II A/B*. This course includes vocabulary study plus a review of all previous verb tenses. The study of Spanish literature and culture will be included.

**Spanish IIA (a-g)**

*Fulfills UC/CSU "e" requirement*

**Grade Level:** 9-12

**Credits:** 5                      **Course ID:** 502

Prerequisite: *Spanish I A/B*. This course is a continuation of Spanish I and includes vocabulary study. Students will learn to read, write

**Spanish III B**

**Credits:** 5                      **Course ID:** 503.5

Prerequisite: *Spanish III A*. This second semester course is the continuation of Spanish III A.

**French IA (a-g)**      *Fulfills UC/CSU "e" requirement*  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 504

This course will help students to speak, read, and write French. Students will memorize, learn to spell and pronounce the vocabulary from English to French and from French to English. Students will learn grammar and verb conjugation in French.

**French IB (a-g)**  
**Credits:** 5      Course ID: 504.5

Prerequisite: *French I A*. This second semester course is the continuation of French I A.

**French II A (a-g)**  
*Fulfills UC/CSU "e" requirement*  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 505

Prerequisite: *French I*. This course is a continuation of French I and includes vocabulary study. Students will learn to read and write sentences and stories emphasizing verb tenses and proper sentence structure in French. Students will also learn to conduct a simple conversation in French by reading and translating sentences and phrases. As students learn to read French, they will study the culture of the French speaking countries, which is taught in their reading.

**French IIB (a-g)**  
**Credits:** 5      Course ID: 505.5

Prerequisite: *French II A*. This second semester course is the continuation of French II A.

**French IIIA**  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 506

## **VISUAL/PERFORMING ARTS**

**Introduction to Art A (a-g)**  
*Fulfills UC/CSU "f" requirement*  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 602

This course provides students with a basic familiarity and understanding of major styles and historical significance, and inspires them to develop a relationship with art that will endure beyond the classroom.

**Introduction to Art B (a-g)**  
**Credits:** 5      Course ID: 602.5

Prerequisite: *Intro to the Arts I A*. This second semester course includes the studies of modern artistic movements and achievements of young contemporary realist painters, as well as ethnic and social alternative theater and performance art.

**Guitar IA**  
**Credits:** 5      Course ID: 614

This first semester course offers students an introduction to the fundamentals of playing the guitar.

Prerequisite: *French II A/B*. This course includes vocabulary study plus a review of all previous verb tenses. The study of French literature and culture will be included.

**French III B**  
**Credits:** 5      Course ID: 506.5

Prerequisite: *French III A*. This second semester course is the continuation of French III A.

**German IA (a-g)**  
*Fulfills UC/CSU "e" requirement*  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 510

This course is designed to train students to speak, read and write German. Students will memorize, learn to spell and pronounce the vocabulary from English to German and from German to English. Students will learn grammar and verb conjugation in German.

**German I B (a-g)**  
**Credits:** 5      Course ID: 510.5

Prerequisite: *German I A*. This second semester course is the continuation of German I A.

**German IIA (a-g)**  
*Fulfills UC/CSU "e" requirement*  
**Grade Level:** 9-12      **Credits:** 5 Course ID: 511

Prerequisite: *German I A/B*. This course is a continuation of German I and includes vocabulary study. Students will learn to read and write sentences, emphasizing verb tenses and proper sentence structure in German. Students will learn to conduct simple conversation in German. Students learn to read German and will study the culture of the German speaking countries, which is taught in their readings.

**German IIB (a-g)**  
**Credits:** 5      Course ID: 511.5

Prerequisite: *German II A*. This second semester course is the continuation German II A

**Draw and Paint A**  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 613

This studio course will provide students with completed art projects for their portfolios. While drawing and painting, students will analyze how the elements and principles of art are used to achieve unity in their work and the work of others. They will experiment with various media and techniques while completing projects

**Draw and Paint B**  
**Grade Level:** 9-12  
**Credits:** 5      Course ID: 613.5

Prerequisite: *Drawing and Painting IA*. This second semester course is the continuation of Drawing and Painting IA.

**Guitar IB**  
**Credits:** 5      Course ID: 614.5

Prerequisite: *Guitar IA*. This second semester course builds on

concepts learned in Guitar IA.

**Guitar IIA**

Credits: 5 Course ID: 616

Prerequisite: *Guitar IB*. This first semester course is the continuation of Guitar IB.

**Guitar IIB**

Credits: 5 Course ID: 616.5

Prerequisite: *Guitar IIA*. This second semester course is the continuation of Guitar IIA.

**Guitar IIIA**

Credits: 5 Course ID: 617

Prerequisite: *Guitar IIB*. This first semester course is the continuation of Guitar IIB.

**Guitar IIIB**

Credits: 5 Course ID: 617.5

Prerequisite: *Guitar IIIA*. This second semester course is the continuation of Guitar IIIA.

**Guitar IVA**

Credits: 5 Course ID: 619

Prerequisite: *Guitar IIIB*. This first semester course is the continuation of Guitar IIIB.

**Guitar IVB**

Credits: 5 Course ID: 619.5

Prerequisite: *Guitar IVA*. This second semester course is the continuation of Guitar IVA. A performance in the Spring semester is required.

**PHYSICAL EDUCATION/HEALTH**

**Physical Education IA**

Grade Level: 9-12

Credits: 5 Course ID: 701

Physical Education is a course designed to develop the student's appreciation of a conditioned body; a feeling of pride in one's physical appearance and ability to handle the body; the values of performing in some form of vigorous activity regularly; practice required to perform skills and the importance of emotional control and perseverance. Students have a choice as to which activity they prefer.

**Physical Education IB**

Credits: 5 Course ID: 701.5

Prerequisite: *Physical Education IA*. This second semester course is the continuation of Physical Education IA.

**Physical Education IIA**

Grade Level: 9-12

Credits: 5 Course ID: 702

Prerequisite: *Physical Education IA/B*. This course third semester course is the continuation of P.E. IA/B.

**Physical Education IIB**

Credits: 5 Course ID: 702.5

Prerequisite: *Physical Education II A*. This fourth semester course is the continuation of Physical Education II A.

## **Health**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 703

This course will include Physical Health, Mental Health, Communication Skills, Life-Style Choices, Nutrition, Safe Living, Sex Education, Human Sexuality and Making Healthy Decisions.

## **TECHNOLOGY/VOCATION**

### **Computer Literacy 1**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 802

This course is designed as an introduction to the IBM Computer, its operation, capabilities and limitations. The student will learn about the profound impact that the computer has on our individual lives and on society.

### **Computer Literacy 2**

**Credits:** 5                      Course ID: 802.5

Prerequisite: *Computer Literacy I*. This second semester course is the continuation of Computer Literacy I. This course teaches advanced applications in word processing, data processing, data base management, and spreadsheets.

### **Life Skills A**

**Grade Level:** 9-12

**Credits:** 5                      Course ID: 809

This course provides the essential survival skills for successful independent living. The program builds life skills that will enable students of all abilities to manage everyday living.

### **Life Skills B**

**Credits:** 5                      Course ID: 809.5

Prerequisite: *Life Skills I A*. This second semester course is the continuation of Life Skills I A.

serving, and table etiquette, dining in a restaurant, recipe reading and measurements.

### **Food & Nutrition B**

Credits: 5 Course ID: 810.5

Prerequisite: *Food & Nutrition IA*. This second semester course is the continuation of Food & Nutrition IA.

### **Driver's Education**

Grade Level: 9-12

Credits: 5 Course ID: 813

This course is designed to develop a knowledge of the provisions of the vehicle code and other laws of this state relating to the operation of motor vehicles; a proper acceptance of personal responsibility in traffic; a true appreciation of the causes, seriousness and consequences of traffic accidents; and to develop the knowledge and attitudes necessary for the safe operation of motor vehicles. Upon successful completion of this course and upon passing a written test, the student will be issued a Certificate of Completion.

### **Family Living and Parenting A**

Grade Level: 9-12

Credits: 5 Course ID: 812

This course teaches what it takes to build strong interpersonal relationships and communication skills. The course helps work on personal improvement; explore friendships, dating, love, marriage, and establishing a family.

### **Family Living and Parenting B**

Credits: 5 Course ID: 812.5

Prerequisite: *Family Living and Parenting IA*. This second semester course is the continuation of Family Living and Parenting IB.

### **Food & Nutrition A**

Grade Level: 9-12

Credits: 5 Course ID: 810

This course offers the study of basic nutrition, planning meals, shopping, food budgets and bargains, basics of food preparation,

## **ELECTIVES**

### **Teaching Assistant IA**

Grade Level: 9-12

Credits: 5 Course ID: 1005

This course gives the student the opportunity to experience assisting the teacher in the classroom. Student will have the opportunity to tutor, assist with paperwork and room environment. (Classroom)

### **Teaching Assistant IB**

Credits: 5 Course ID: 1006

Prerequisite: Teaching Assistant I. This second semester course is the continuation of Teaching Assistant I. (Classroom)

### **Reading Skills 9A**

Grade Level: 9-12

Credits: 2.5 Course ID: 1200

This mandatory course provides personalized reading instruction for all students, as well as supports their development in the three essential reading domains: physical, cognitive, and emotional.

### **Reading Skills 9B**

Grade Level: 9-12

Credits: 2.5 Course ID: 1200.5

Prerequisite: *Reading skills 9A*. This second semester course is the continuation of Reading Skills 9A.

### **Reading Skills 10A**

Grade Level: 9-12

Credits: 2.5 Course ID: 1201

This mandatory course provides personalized reading instruction for all students, as well as supports their development in the three essential reading domains: physical, cognitive, and emotional.

### **Reading Skills 10B**

Grade Level: 9-12

Credits: 2.5 Course ID: 1201.5

Prerequisite: *Reading skills 10A*. This second semester course is the continuation of Reading Skills 10A.

### **Reading Skills 11A**

Grade Level: 9-12

Credits: 2.5 Course ID: 1202

This mandatory course provides personalized reading instruction for all students, as well as supports their development in the three essential reading domains: physical, cognitive, and emotional.

### **Reading Skills 11B**

Grade Level: 9-12

### **ELD 9A**

Credits: 5 Course ID: 1145

This first semester supplemental course supports/builds English language development and utilizes the 9<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 9B**

Credits: 5 Course ID: 1145.5

This second semester supplemental course supports/builds English language development and utilizes the 9<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 10A**

Credits: 5 Course ID: 1146

This first semester supplemental course supports/builds English language development and utilizes the 10<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 10B**

Credits: 5 Course ID: 1146.5

This second semester supplemental course supports/builds English language development and utilizes the 10<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

Credits: 2.5 Course ID: 1202.5

Prerequisite: *Reading skills 11A*. This second semester course is the continuation of Reading Skills 11A.

### **Reading Skills 12A**

Grade Level: 9-12

Credits: 2.5 Course ID: 1203

This mandatory course provides personalized reading instruction for all students, as well as supports their development in the three essential reading domains: physical, cognitive, and emotional.

### **Reading Skills 12B**

Grade Level: 9-12

Credits: 2.5 Course ID: 1203.5

Prerequisite: Reading skills 12A. This second semester course is the continuation of Reading Skills 12A.

### **ELD 11A**

Credits: 5 Course ID: 1147

This first semester supplemental course supports/builds English language development and utilizes the 11<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 11B**

Credits: 5 Course ID: 1147.5

This second semester supplemental course supports/builds English language development and utilizes the 11<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 12A**

Credits: 5 Course ID: 1148

This first semester supplemental course supports/builds English language development and utilizes the 12<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

### **ELD 12B**

Credits: 5 Course ID: 1148.5

This second semester supplemental course supports/builds English language development and utilizes the 12<sup>th</sup> grade English Language Learner Adapted Interactive Reader that is part of the State-adopted Common Core ELA curriculum.

## High School College Credit Only Courses

Course Code	Course Name	Course Credit
CC102	College Credit Mathematics	0
CC110	College Credit Course Other	0
CC108	College Credit Dance	0
CC107	College Credit Music	0
CC109	College Credit Theater	0
CC106	College Credit Visual Arts	0



CC105	College Credit World Languages	0
CC101	College Credit English	0
CC103	College Credit History/Social Science	0
CC104	College Credit Science	0
CC111	College Credit Course Other 2	0
CC112	College Credit Course Other 3	0

## High School College Dual Credit Courses

Course Code	Course Name	Course Credit
DC102	Dual Credit Mathematics	0
DC110	Dual Credit Course Other	0
DC108	Dual Credit Dance	0
DC107	Dual Credit Music	0
DC109	Dual Credit Theater	0
DC106	Dual Credit Visual Arts	0
DC105	Dual Credit World Languages	0
DC101	Dual Credit English	0
DC103	Dual Credit History/Social Science	0
DC104	Dual Credit Science	0
DC123	Dual Credit Career Planning & Development (FCC)	6
DC120	Dual Credit Career Planning (West Hills)	3
DC124	Dual Credit College/Life Management (FCC)	10
DC121	Dual Credit College Success (West Hills)	10
DC111	Dual Credit Course Other 2	0
DC112	Dual Credit Course Other 3	0