

SARC

2019-20

School Accountability
Report Card

Published in 2020-21



West Park Charter Academy

Grades K-12
CDS Code 10-62539-6112387

Ramiro Elizondo
Principal
ramiro_e@wpesd.org

2695 South Valentine Avenue
Fresno, CA 93706
(559) 233-6501

www.westpark.k12.ca.us

Para español, visita www.westpark.k12.ca.us



West Park Elementary School District

2695 South Valentine Avenue Fresno, CA 93706 ▪ www.westpark.k12.ca.us

Ralph Vigil, Superintendent ▪ ralph_v@wpesd.org ▪ (559) 233-6501



District Profile

The West Park Elementary School District was established in May 1885. It is a "single bell" district, which is symbolic of its independence and self-sufficiency. Located in a rural setting seven miles southwest of Fresno major, the district currently operates a preschool (located at the main elementary campus and one at a partnering campus), a transitional K-8 elementary school, and a K-12 charter school (located in Fresno and Hanford).



Principal's Message

West Park Charter Academy is a Western Association of Schools and Colleges (WASC) accredited local educational agency (LEA), with its last accreditation in November 2017. ACS WASC has granted West Park Charter Academy a six-year accreditation (through 2024), with a mid-cycle, two-day visit in February 2021, and a full self-study visit in 2024. West Park Charter Academy was established in 1994, when five elementary site-based classrooms converted to charter school status. The program is the 44th charter in the state of California. In 1999, the K-12 independent study component was added as part of a partnership with a private entity. In August 2000, the partnership ended, and West Park Elementary School District became the sponsoring district of the independent study program. West Park Charter Academy serves independent study students in Fresno and Kings Counties. West Park Charter Academy renewed its charter in June of 2019. With stakeholder input, the program's mission and vision statements have been updated to better meet the needs of 21st century learners. These statements drive West Park Charter Academy's staffs' efforts in supporting and increasing student achievement.

The recent COVID-19 pandemic led to the district's decision to close the program's learning centers to students as of March 17, 2020. Naturally, instruction and academic support continued and was provided to students virtually (via Zoom and/or Google Meet) for the remainder of the Spring 2020 semester. These efforts have continued to this point during the Fall 2020 semester.

Due to the COVID-19 pandemic, state testing (CAASPP, ELPAC, and CAST) was waived in the Spring 2020 semester. As a result, teachers, support staff, and administration have had to rely heavily on the results/data derived from curriculum-embedded assessments. With that said, West Park Charter Academy teachers have been working diligently to best utilize the tests & quizzes that are embedded in the program's adopted core, elective, and supplemental curriculum. Additionally, teachers have been working with ELA, Math, and Technology content specialists to learn how to best utilize online platforms, apps, and formative assessments. All of these efforts are to identify students' learning loss, to check for understanding, and ensure that learning continues.

In an effort to identify students' learning loss, teachers are administering the Renaissance tests (STAR Reading and STAR Math) in the month of October, and will be administering Illuminate's grade-level assessments in November. Once the assessments have been administered, teachers and administration will analyze student results, identify trends and areas of growth for students, and plan for next steps for content delivery.

For the 2020-21 school year, a partnership with Fresno City College and West Hills College has been established. By doing so, students at West Park Charter Academy will have the opportunity to take two college readiness courses, then select and begin taking CTE Pathways courses, and/or take other high school enrichment courses. Students will also be supported each semester with a Chromebook, Wi-Fi hotspot (if needed), and weekly progress check-ins conducted by WPCA's CTE counselor.

West Park Charter Academy continues to meet the needs of many students and provides an encouraging future to the local community workforce. The program meets the needs of students and families experiencing transitions, and/or families striving for excellence. Students and parents/guardians seeking a rigorous, standards-based, individualized education, can look to West Park Charter Academy to meet their needs.

School Mission Statement

West Park Charter Academy offers alternative learning opportunities for students who want to work outside of the traditional school setting. We focus on personalized strategies, rigorous standards, college and career readiness, and outcomes relevant to the student. West Park Charter Academy challenges and inspires students to succeed academically and to be responsible citizens.

School Vision Statement

"Looking to the future"

As graduates of the West Park Charter Academy program, students will be competent in technology, will have achieved high levels of academics and will be effective communicators. In addition, students will develop attainable future goals and become responsible, productive citizens who make positive contributions to society.

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

District Mission Statement

West Park Elementary School District promotes continuous student achievement through

1. Standards-based curriculum
2. Alternative educational opportunities
3. Parent community partnerships
4. Cultural diversity
5. A safe and nurturing environment

All students will realize their full potential to become lifelong learners who are responsible and productive citizens.

District Vision Statement

West Park educational community will continue to exceed its potential through respect, hard work and collaborative commitments.

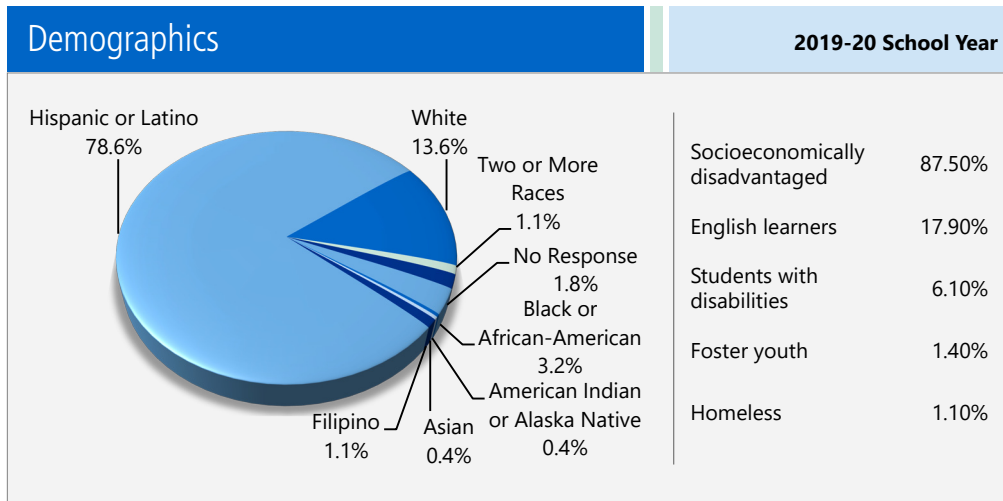
Governing Board

Aida Garcia, President
Thomas Deubert, Clerk
Angelica Pineda, Member
Kimberly Vivenzi, Member
Open Seat, Member



Enrollment by Student Group

The total enrollment at the school was 280 students for the 2019-20 school year. The pie chart displays the percentage of students enrolled in each group.



Professional Development

Teachers and support staff participate in training provided by district staff as well as the Fresno County Superintendent of Schools (FCSS). During the 2020-21 school year, West Park Charter Academy is continuing its focus on increasing student achievement in the areas of ELA, Math, and Technology. Teachers and support staff are provided focused and relevant professional learning opportunities, as well as encouraged to attend trainings/conferences that are both local and within the state.

Focus Areas:

ELA

- Addressing essential standards during instruction
- Guided and Close Reading
- Vocabulary development (Tier 2 vocabulary)
- Writing strategies
- Formative assessment (checks for understanding)
- Individual and group coaching of teachers (with ELA coaches)
- Using data to drive instruction
- Implementing technology to support instruction

Math

- Addressing essential standards during instruction
- Solving word problems
- Performance tasks and rubrics
- Addressing the Eight Math Practices
- Individual and group coaching of teachers (with a math coach)
- Using data to drive instruction
- Formative assessment (checks for understanding)
- Implementing technology to support instruction

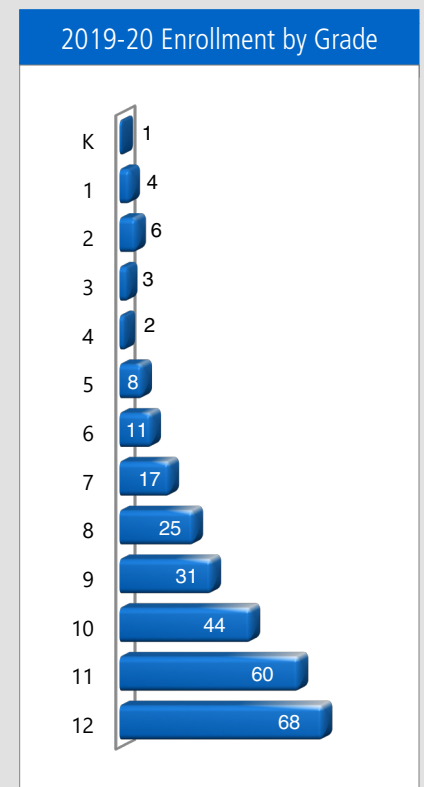
Because Mondays are noncontact days with students, staff receive additional professional development/training on these days. Topics that have been covered include: Google Apps and Google Docs, Parent Square, Pathways, core curriculum resources and digital resources. An annual review of local and state assessment data and the WASC action plan/goals/recommendations will determine professional development for the following year. Additional training is available for teachers in the various online curriculum and supplemental platforms such as:

- SAVVAS Realize (formerly Pearson Realize)
- IXL
- Lexia & Reading Plus
- ESGI

| Professional Development Days | Three-Year Data | | |
|---|-----------------|---------|---------|
| | 2018-19 | 2019-20 | 2020-21 |
| Number of school days dedicated to staff development and continuous improvement | 21 | 29 | 22 |

Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2019-20 school year.



Average Class Size and Class Size Distribution

West Park Charter Academy is an independent study charter school and it does not have traditional classes. The students meet one-on-one with their teacher once a week for a minimum of one hour. If the student needs additional instruction or assistance, they meet with a tutor, and in special cases, the teacher may meet with them for additional time. CALPADS class size report will show blank for West Park Charter Academy.





CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The new California Science Test (CAST) was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2019–20 SARC posting due February 1, 2021.

| Percentage of Students Meeting or Exceeding State Standards | | | | | Two-Year Data | |
|---|--------------|-------|---------------|-------|---------------|-------|
| | West Park CA | | West Park ESD | | California | |
| Subject | 18-19 | 19-20 | 18-19 | 19-20 | 18-19 | 19-20 |
| Science | 6% | ◇ | 12% | ◇ | 30% | ◇ |

CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

| Percentage of Students Meeting or Exceeding State Standards | | | | | Two-Year Data | |
|---|--------------|-------|---------------|-------|---------------|-------|
| | West Park CA | | West Park ESD | | California | |
| Subject | 18-19 | 19-20 | 18-19 | 19-20 | 18-19 | 19-20 |
| English language arts/literacy | 27% | ◇ | 29% | ◇ | 51% | ◇ |
| Mathematics | 6% | ◇ | 12% | ◇ | 40% | ◇ |

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the “healthy fitness zone” for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

| California Physical Fitness Test | | 2019-20 School Year |
|--|--|---------------------|
| Percentage of Students Meeting Fitness Standards | | West Park CA |
| | | Grade 5 |
| Four of six standards | | ◇ |
| Five of six standards | | ◇ |
| Six of six standards | | ◇ |

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

California Assessment of Student Performance and Progress (CAASPP)

For the 2019–20 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3–8 and 11 and science in grades 5, 8 and high school. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3–8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.



CAASPP by Student Group: Science, English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

The “percentage met or exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

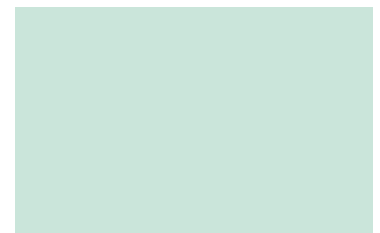
Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



CAASPP Results by Student Group: Science (grades 5, 8 and high school)

| Percentage of Students Meeting or Exceeding State Standards | | | | | 2019-20 School Year |
|---|------------------|---------------|-------------------|-----------------------|----------------------------|
| English Language Arts | | | | | |
| Group | Total Enrollment | Number Tested | Percentage Tested | Percentage Not Tested | Percentage Met or Exceeded |
| All students | ◇ | ◇ | ◇ | ◇ | ◇ |
| Male | ◇ | ◇ | ◇ | ◇ | ◇ |
| Female | ◇ | ◇ | ◇ | ◇ | ◇ |
| Black or African-American | ◇ | ◇ | ◇ | ◇ | ◇ |
| American Indian or Alaska Native | ◇ | ◇ | ◇ | ◇ | ◇ |
| Asian | ◇ | ◇ | ◇ | ◇ | ◇ |
| Filipino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Hispanic or Latino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Native Hawaiian or Pacific Islander | ◇ | ◇ | ◇ | ◇ | ◇ |
| White | ◇ | ◇ | ◇ | ◇ | ◇ |
| Two or more races | ◇ | ◇ | ◇ | ◇ | ◇ |
| Socioeconomically disadvantaged | ◇ | ◇ | ◇ | ◇ | ◇ |
| English learners | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students with disabilities | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students receiving Migrant Education services | ◇ | ◇ | ◇ | ◇ | ◇ |
| Foster Youth | ◇ | ◇ | ◇ | ◇ | ◇ |
| Homeless | ◇ | ◇ | ◇ | ◇ | ◇ |

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

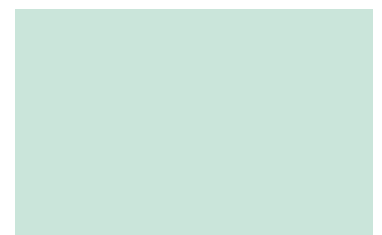
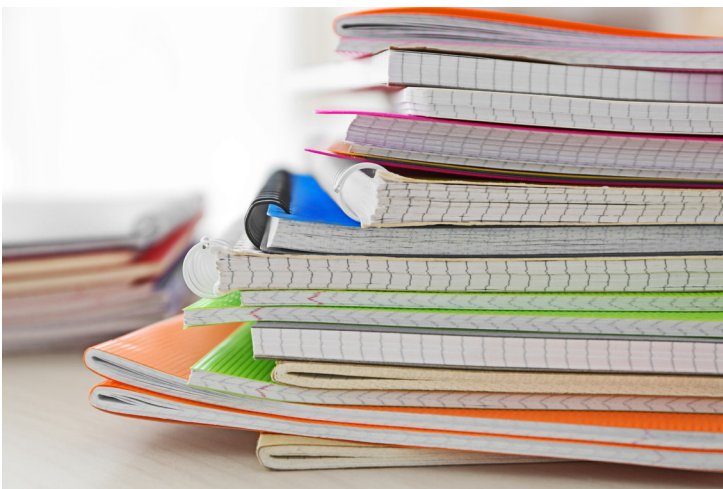




CAASPP Results by Student Group: English Language Arts (grades 3-8 and 11)

| Percentage of Students Meeting or Exceeding State Standards | | | | | 2019-20 School Year |
|---|------------------|---------------|-------------------|-----------------------|----------------------------|
| English Language Arts | | | | | |
| Group | Total Enrollment | Number Tested | Percentage Tested | Percentage Not Tested | Percentage Met or Exceeded |
| All students | ◇ | ◇ | ◇ | ◇ | ◇ |
| Male | ◇ | ◇ | ◇ | ◇ | ◇ |
| Female | ◇ | ◇ | ◇ | ◇ | ◇ |
| Black or African-American | ◇ | ◇ | ◇ | ◇ | ◇ |
| American Indian or Alaska Native | ◇ | ◇ | ◇ | ◇ | ◇ |
| Asian | ◇ | ◇ | ◇ | ◇ | ◇ |
| Filipino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Hispanic or Latino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Native Hawaiian or Pacific Islander | ◇ | ◇ | ◇ | ◇ | ◇ |
| White | ◇ | ◇ | ◇ | ◇ | ◇ |
| Two or more races | ◇ | ◇ | ◇ | ◇ | ◇ |
| Socioeconomically disadvantaged | ◇ | ◇ | ◇ | ◇ | ◇ |
| English learners | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students with disabilities | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students receiving Migrant Education services | ◇ | ◇ | ◇ | ◇ | ◇ |
| Foster Youth | ◇ | ◇ | ◇ | ◇ | ◇ |
| Homeless | ◇ | ◇ | ◇ | ◇ | ◇ |

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

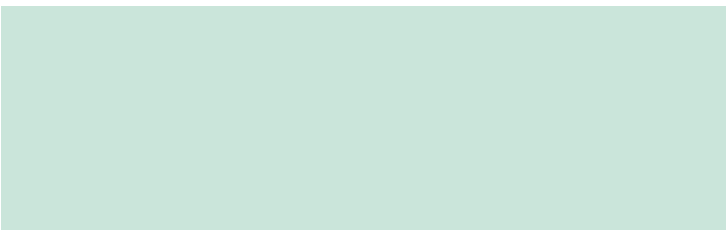




CAASPP Results by Student Group: Mathematics (grades 3-8 and 11)

| Percentage of Students Meeting or Exceeding State Standards | | | | | 2019-20 School Year |
|---|------------------|---------------|-------------------|-----------------------|----------------------------|
| Mathematics | | | | | |
| Group | Total Enrollment | Number Tested | Percentage Tested | Percentage Not Tested | Percentage Met or Exceeded |
| All students | ◇ | ◇ | ◇ | ◇ | ◇ |
| Male | ◇ | ◇ | ◇ | ◇ | ◇ |
| Female | ◇ | ◇ | ◇ | ◇ | ◇ |
| Black or African-American | ◇ | ◇ | ◇ | ◇ | ◇ |
| American Indian or Alaska Native | ◇ | ◇ | ◇ | ◇ | ◇ |
| Asian | ◇ | ◇ | ◇ | ◇ | ◇ |
| Filipino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Hispanic or Latino | ◇ | ◇ | ◇ | ◇ | ◇ |
| Native Hawaiian or Pacific Islander | ◇ | ◇ | ◇ | ◇ | ◇ |
| White | ◇ | ◇ | ◇ | ◇ | ◇ |
| Two or more races | ◇ | ◇ | ◇ | ◇ | ◇ |
| Socioeconomically disadvantaged | ◇ | ◇ | ◇ | ◇ | ◇ |
| English learners | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students with disabilities | ◇ | ◇ | ◇ | ◇ | ◇ |
| Students receiving Migrant Education services | ◇ | ◇ | ◇ | ◇ | ◇ |
| Foster Youth | ◇ | ◇ | ◇ | ◇ | ◇ |
| Homeless | ◇ | ◇ | ◇ | ◇ | ◇ |

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.





Career Technical Education Programs

Through Edmentum's EdOptions Academy's online platform, the following CTE courses were implemented and offered to West Park Charter Academy students in grades 9-12 during the 2019-20 school year:

Health Science

- Principles of Health Science A
- Principles of Health Science B
- Applied Medical Terminology A
- Applied Medical Terminology B
- Health Science 1 A
- Health Science 1B
- Health Science 2A
- Health Science 2B
- Certified Nurse Aid A
- Certified Nurse Aid B

Information Technology

- Principles of Information Technology A
- Principles of Information Technology B
- Introduction to Cybersecurity
- Computer Programming 1A
- Computer Programming 1B
- Web Technologies A
- Web Technologies B
- Introduction to Mobile App Development—IOS
- Introduction to Mobile App Development—Android
- CompTIA A+ 220-901
- CompTIA A+ 220-902

Hospitality & Tourism

- Principles of Hospitality & Tourism A
- Principles of Hospitality & Tourism B
- Nutrition and Wellness
- Culinary Arts A
- Culinary Arts B

Graduation and Dropout Rates

This table displays the graduation and dropout rates for the most recent three-year period for which data is available. The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9 (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out. For more information, please visit <http://dq.cde.ca.gov/dataquest>.

| Graduation and Dropout Rates | Three-Year Data | | | | | |
|------------------------------|-----------------|--------|--------|--------------|--------|--------|
| | Graduation Rate | | | Dropout Rate | | |
| | 16-17 | 17-18 | 18-19 | 16-17 | 17-18 | 18-19 |
| West Park CA | 63.70% | 64.30% | 60.50% | 20.90% | 19.00% | 25.00% |
| West Park ESD | 63.70% | 64.30% | 60.50% | 20.90% | 19.00% | 25.00% |
| California | 82.70% | 83.00% | 84.50% | 9.10% | 9.60% | 9.00% |

Courses for University of California (UC) and/or California State University (CSU) Admission

The table displays two measures related to the school's courses that are required for University of California and California State University admission for the most recent year for which data is available. For more detailed information, visit <http://dq.cde.ca.gov/dataquest>. For general admissions requirements, please visit the UC Admissions Information web page at <http://admission.universityofcalifornia.edu>. For admission, application and fee information, see the CSU web page at www.calstate.edu/admission/admission.shtml.

| UC/CSU Admission | 2018-19 and 2019-20 School Years |
|--|----------------------------------|
| | West Park CA |
| Percentage of students enrolled in courses required for UC/CSU admission in 2019-20 | 92.12% |
| Percentage of graduates who completed all courses required for UC/CSU admission in 2018-19 | 0.00% |

Career Technical Education Participation

This table displays information about participation in the school's Career Technical Education (CTE) programs.

| Career Technical Education Data | |
|--|-------|
| West Park CA | |
| 2019-20 Participation | |
| Number of pupils participating in a CTE program | 14 |
| Percentage of pupils who completed a CTE program and earned a high school diploma | 0.00% |
| Percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education | 0.00% |

Advanced Placement Courses

The following is a list of Advanced Placement (AP) courses offered by subject at the school.

| Advanced Placement Courses | |
|---|----|
| 2019-20 School Year | |
| Percentage of total enrollment enrolled in AP courses | 0% |
| Number of AP courses offered at the school | 0 |
| Number of AP Courses by Subject | |
| Computer science | 0 |
| English | 0 |
| Fine and performing arts | 0 |
| Foreign language | 0 |
| Mathematics | 0 |
| Science | 0 |
| Social science | 0 |



Textbooks and Instructional Materials

West Park Charter Academy follows state curriculum frameworks, district content, and performance standards to support student achievement. The administrator meets with teaching staff and the school's Curriculum Committee to review textbooks for selection. State-approved textbooks and instructional materials are reviewed (depending on which core subject is being adopted) for all grade-levels at local curriculum showcases as well as at the learning centers. West Park Charter Academy students, including English learners, each have access to state-approved, Common Core State Standard-aligned textbooks/curriculum in the core subject areas. Curriculum is supplemented with digital technology resources (Chromebooks, online math and reading programs, online Career Technical Education courses, on-site internet access, etc.).

Textbooks and Instructional Materials List

2020-21 School Year

| Subject | Textbook | Adopted |
|------------------------|---|---------|
| Reading/language arts | <i>California Journeys</i> , Houghton Mifflin Harcourt | 2017 |
| Reading/language arts | <i>Common Core Writing Handbook</i> | 2017 |
| Reading/language arts | <i>Literature</i> , Holt McDougal (7-10) | 2012 |
| Reading/language arts | <i>American Literature</i> , Holt McDougal (11-12) | 2012 |
| Mathematics | <i>EnVisionMath Common Core for California</i> , Pearson | 2015 |
| Mathematics | <i>Digits for California</i> , Pearson | 2015 |
| Mathematics | <i>Algebra Readiness</i> , McDougal Littell | 2008 |
| Mathematics | <i>Pre-Algebra</i> , Globe Fearon | 2008 |
| Mathematics | <i>Algebra 1</i> , Common Core Edition; Pearson | 2015 |
| Mathematics | <i>Algebra 2</i> , Common Core Edition; Pearson | 2015 |
| Mathematics | <i>Geometry</i> , Common Core Edition; Pearson | 2015 |
| Mathematics | <i>Math with Business Applications</i> , McDougal Littell | 2006 |
| Mathematics | <i>Consumer Mathematics</i> , AGS | 2006 |
| Science | Pearson Elevate Science, California Edition (K-8) | 2020 |
| Science | Physical/Earth Science, Glencoe (9-12) | 2007 |
| Science | Integrated Science 1 (Biology): California Miller and Levine <i>Experience Biology: The Living Earth</i> , SAVVAS Learning Company | 2020 |
| Science | Integrated Science 2 (Chemistry): <i>California Experience Chemistry: In the Earth System</i> Volumes 1 & 2, Pearson | 2021 |
| Science | Earth Science: <i>Focus on Earth Science</i> , Glencoe (9-12) | 2007 |
| History/social science | California Studies Weekly (K) | 2018 |
| History/social science | California Studies Weekly (1) | 2018 |
| History/social science | California Studies Weekly (2) | 2018 |
| History/social science | Community Studies Weekly (3) | 2018 |
| History/social science | California Studies Weekly – Fourth Grade State History (4) | 2018 |
| History/social science | California USA Studies Weekly – Fifth Grade Ancient America to Westward Expansion (5) | 2018 |
| History/social science | California Sixth Grade World History Studies Weekly (6) | 2018 |
| History/social science | <i>World Geography</i> , Glencoe | 2006 |

Continued on page 10

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject

2020-21 School Year

| | |
|------------------------------|----|
| Reading/language arts | 0% |
| Mathematics | 0% |
| Science | 0% |
| History/social science | 0% |
| Visual and performing arts | 0% |
| Foreign language | 0% |
| Health | 0% |
| Science laboratory equipment | 0% |

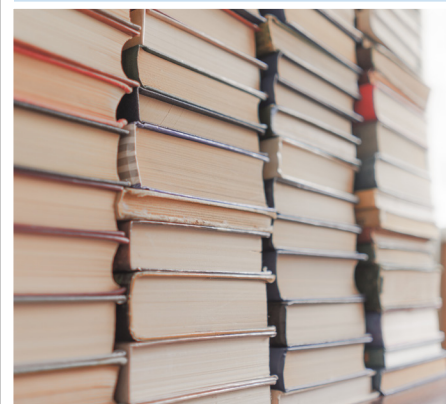
Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks

2020-21 School Year

| | |
|----------------------|-----------|
| Data collection date | 9/14/2020 |
|----------------------|-----------|



Textbooks and Instructional Materials, *Continued from page 9*

| Textbooks and Instructional Materials List | | 2020-21 School Year |
|--|--|---------------------|
| Subject | Textbook | Adopted |
| History/social science | <i>World History: Modern Times</i> CA Edition, Pearson | 2019 |
| History/social science | <i>U.S. History: The Twentieth Century</i> CA Edition, Pearson | 2019 |
| History/social science | <i>Magruder's American Government</i> CA Edition | 2019 |
| History/social science | <i>Economics: Principles in Action</i> CA Edition, Pearson | 2019 |
| Digital instructional resources | Reading/ELA: Lexia Core5, Lexia PowerUp, Reading Plus | N/A |
| | Math: IXL, MathXL | |
| | Career Technical Education: Edmentum, Plato Courseware | |

Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates. The 2019-20 suspension and expulsion rate data are not comparable to prior year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to prior years. Note: Students are only counted one time, regardless of the number of suspensions.

| Suspensions and Expulsions | | | | Three-Year Data | | |
|----------------------------|--------------|-------|---------------|-----------------|------------|-------|
| | West Park CA | | West Park ESD | | California | |
| | 17-18 | 18-19 | 17-18 | 18-19 | 17-18 | 18-19 |
| Suspension rates | 0.0% | 0.0% | 1.5% | 6.7% | 3.5% | 3.5% |
| Expulsion rates | 0.0% | 0.0% | 0.3% | 0.0% | 0.1% | 0.1% |
| | West Park CA | | West Park ESD | | California | |
| | 19-20 | | 19-20 | | 19-20 | |
| Suspension rates | 0.0% | | 4.4% | | * | |
| Expulsion rates | 0.0% | | 0.0% | | * | |

* California suspension and expulsion data is not available at this time.

School Safety

The West Park Elementary School District Safety Plan includes the Crisis Intervention Plan. The plan was revised and adopted by the board of trustees in March 2007. The plans are reviewed and updated on an annual basis.

The district safety committee develops safety plans with input from parents and community members to ensure a safe and nonviolent environment on all West Park Elementary School District campuses. Specific areas of focus coupled with appropriate strategies to address concerns are dealt with through the administration. Safety and discipline issues are addressed in the student handbook. A charter representative sits on the district safety committee to give input on the safety needs and concerns of the teachers and the families of West Park Charter Academy.

Reporting procedures are adhered to and West Park participates in a Crime Stoppers USA hotline program that allows for rewarded anonymous reporting.

Visitors are required to sign in and wear a visitor badge on the district campus. Drug and violence prevention education is included in health-education courses.

The school safety plan was last reviewed, updated and discussed with the school faculty in June 2020.

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

| Quality of Textbooks | |
|---|--------|
| 2020-21 School Year | |
| Criteria | Yes/No |
| Are the textbooks adopted from the most recent state-approved or local governing-board-approved list? | Yes |
| Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education? | Yes |
| Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home? | Yes |



Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.



School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

| School Facility Good Repair Status | | 2020-21 School Year |
|--|--|---------------------|
| Items Inspected | | Repair Status |
| Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC) | | Good |
| Interior: Interior surfaces (floors, ceilings, walls and window casings) | | Good |
| Cleanliness: Pest/vermin control, overall cleanliness | | Good |
| Electrical: Electrical systems | | Good |
| Restrooms/fountains: Restrooms, sinks and drinking fountains | | Good |
| Safety: Fire safety, emergency systems, hazardous materials | | Good |
| Structural: Structural condition, roofs | | Good |
| External: Windows/doors/gates/fences, playgrounds/school grounds | | Good |
| Overall summary of facility conditions | | Good |
| Date of the most recent school site inspection | | 11/5/2020 |
| Date of the most recent completion of the inspection form | | 11/5/2020 |

Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

| Deficiencies and Repairs | | 2020-21 School Year |
|--------------------------|--|---|
| Items Inspected | Deficiencies and Action Taken or Planned | Date of Action |
| Cleanliness | Rodent Control at the Fresno Center. Contracted Pest Control Company (Dewey Pest Control Company). | September 29, 2020; then ongoing (1 visit per week) |

School Facilities

West Park Elementary School District (West Park Elementary and West Park Charter Academy) takes great efforts to ensure that the school is a clean, safe and functional environment. Occupational Safety and Health Administration (OSHA) and Division of the State Architect (DSA) regulations are compliant. An Asbestos Hazard Emergency Response Act (AHERA) review is reviewed annually.

West Park Charter Academy has three learning centers. The West Park Charter Academy office (also referred to as the Machado Learning Center) is located on the district campus. There are learning centers in Fresno and Hanford. The district custodian cleans and does necessary maintenance at all sites that are under lease.

All facility reparations that fall under modernization terms include district charter facilities and include Williams case reparations.



"West Park Charter Academy continues to meet the needs of many students and provides an encouraging future to the local community workforce."

Parental Involvement

Parental involvement is an integral part of a student's success at West Park Charter Academy. Conferences between teachers, parents/guardians and students are held routinely (weekly and monthly). Additionally, parents have opportunities throughout the year to participate in field trips, career/college days, on-site events, various committees (e.g., the English Learner Advisory Committee; WASC), eighth-grade promotion and senior graduation.

For more information on how to become involved in these opportunities, please contact the Charter Director, Ramiro Elizondo, at (559) 485-0727 or at ramiro_e@wpsd.org.



Types of Services Funded

- Unrestricted Lottery Funds
- Restricted Lottery Funds – Instructional Material
- Special Education
- Title III, Limited English Proficient
- Local Control Funding Formula (LCFF)
- Education Protection Account
- College Readiness Block Grant
- Low Performing Students Block Grant



Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

| Teacher Credential Information | | Three-Year Data | | |
|--|---------------|-----------------|-------|-------|
| | West Park ESD | West Park CA | | |
| Teachers | 20-21 | 18-19 | 19-20 | 20-21 |
| With a full credential | 38 | 16 | 17 | 18 |
| Without a full credential | 3 | 0 | 0 | 0 |
| Teaching outside subject area of competence (with full credential) | 0 | 0 | 0 | 0 |



Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

| Teacher Misassignments and Vacant Teacher Positions | | Three-Year Data | | |
|---|--|-----------------|-------|-------|
| | | West Park CA | | |
| Teachers | | 18-19 | 19-20 | 20-21 |
| Teacher misassignments of English learners | | 0 | 0 | 0 |
| Total teacher misassignments | | 0 | 0 | 0 |
| Vacant teacher positions | | 0 | 0 | 0 |

Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

| Ratio of Pupils to Academic Counselors and School Support Staff Data | |
|--|-------|
| 2019-20 School Year | |
| | Ratio |
| Pupils to Academic counselors | 107:1 |
| Support Staff | FTE |
| Counselor (academic, social/behavioral or career development) | 2.00 |
| Library media teacher (librarian) | 0.00 |
| Library media services staff (paraprofessional) | 0.00 |
| Psychologist | 0.00 |
| Social worker | 0.00 |
| Nurse | 0.00 |
| Speech/language/hearing specialist | 0.00 |
| Resource specialist (nonteaching) | 0.00 |

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



"Students and parents/guardians seeking a rigorous, standards-based, individualized education, can look to West Park Charter Academy to meet their needs."



Financial Data

The financial data displayed in this SARC is from the 2018-19 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

| Salary Data | | 2018-19 Fiscal Year |
|---|---------------|------------------------|
| | West Park ESD | Similar Sized District |
| Beginning teacher salary | * | \$46,965 |
| Midrange teacher salary | * | \$67,638 |
| Highest teacher salary | * | \$88,785 |
| Average elementary school principal salary | * | \$112,524 |
| Average middle school principal salary | * | \$117,471 |
| Superintendent salary | * | \$128,853 |
| Teacher salaries: percentage of budget | 24% | 30% |
| Administrative salaries: percentage of budget | 4% | 6% |

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

| Financial Data Comparison | | 2018-19 Fiscal Year |
|--|--|-------------------------------|
| | Expenditures Per Pupil From Unrestricted Sources | Annual Average Teacher Salary |
| West Park CA | \$9,076 | \$51,014 |
| West Park ESD | \$9,272 | \$53,926 |
| California | \$7,750 | \$71,448 |
| School and district: percentage difference | -2.1% | -5.4% |
| School and California: percentage difference | +17.1% | -28.6% |

* Information is not available at this time.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2020.

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

| School Financial Data | |
|--|----------|
| 2018-19 Fiscal Year | |
| Total expenditures per pupil | \$10,444 |
| Expenditures per pupil from restricted sources | \$1,368 |
| Expenditures per pupil from unrestricted sources | \$9,076 |
| Annual average teacher salary | \$51,014 |



Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

School Accountability Report Card

PUBLISHED BY:

SIA School
Innovations
& Achievement
www.sia-us.com | 800.487.9234