

West Park Elementary School
Student-Parent Handbook
2024-2025



West Park
Elementary School

Established in 1885

Table of Contents

Introduction Letter from the Superintendent	5
Mission Statement	6
Expected School Wide Learning	6
COVID - 19 Protocols	7
Chapter 1: Calendar, Dates and Class Schedules	
Year Long Calendar	8
Important Dates	8
Class Schedules	9
Arrival at School	10
Minimum Days	10
Foggy Days	10
Month to Month Calendar	11-22
Chapter 2: School Information	
School Map	23
West Park Elementary Contact Information	24
Board of Trustees	24
District Administration/Office	24
School Office	24
School Certificated Class Assignments	24
Instructional Support Staff	25
Classified Personnel	25
School Service Contact Information	26
Chapter 3: Attendance	
Attendance Law	27
Attendance Policy and Importance	27
Prevention Strategies	27
Excusing Children from School	28

Early Checkout/ Daily Release	28-30
School Attendance Review Board (SARB)	31-33

Chapter 4: Registration and Records

Registration/ Admission Requirements	34
Dental Examinations	34
Immunizations	34
Physical Examinations	34
Emergency Cards	35
Guardianship/ Custody	35
Change of Address - Withdrawal from School	35
Location of Educational Records (Student Records)	35

Chapter 5: Health and Safety

Mandated Reporter	35
Pesticide Disclosure Notice	35
Student Insurance	36
Health Service	36
Illness	36
Lice	36
Accidents	36
Medication	36
Visitors on Campus	37
Yard Supervision	37
Comprehensive Safety Plan	37-38

Chapter 6: Discipline

Discipline for Student Conduct	39-40
Suspension Expulsion	40-42
Suspension	40-42
Alternatives to Suspension	42
School Wide Behavior Expectations	42

Behavior	43
Student Referral to the Office/ Behavior Citations	43
Behavior Matrix	43
Dress Code	44
Consequences for Dress Code Violation	44-47
Electronic Devices Not Permitted/Items not appropriate at School	47
Vandalism	47
Procedure for Cost of Damage to School Property	47-48

Chapter 7: Parent Involvement and Rights

Uniform Complaint Procedure/ Williams Act	48
Parent Discrimination	49
School/ Parent/ Student Compact	49-51
Rights and Responsibilities	49-51
Parent Involvement Policy	51-52
How can Parents Help	52
Parents Visit to School	52
Parent Volunteers	52-53

Chapter 8: Important School Information and Program

Expanded Learning Program (Teaching Fellows)	53-54
Assessments & Benchmarks	54
Bicycles	54
Board Meetings	54
Eighth Grade Requirements	55
Promotion Expectations	55
Retention Criteria	55
English Learners	55
Extracurricular Activities	56
Field Trips	56
Independent Study Contracts	56

Lost and Found	56
Meals at School and National School Lunch Program	57-58
Mandated Reporters	58
Movie Guide	59
Character Education	59
Special Education	59
Student Recognition/ Motivation	59
Student Study Team	59
Report Cards	59
Team Sports	60
Textbooks	60
Use of School Telephone	60
Short Term Independent Studies	60-61
Foster and Homeless Youth	61

Chapter 9: Curriculum and Intervention

Intervention and Academic Services	62
West Park Core Curriculum	63-64
West Park English Learner Curriculum	63-64
West Park Literacy Intervention Curriculum	64
West Park Math Intervention Curriculum	64

Chapter 10: Transportation

Bus Transportation Provider	64
Bus Regulation/ Discipline and Safety	64-65
Student Discipline Procedure (for Bus Transportation)	66
Bus Safety Rules	67
Procedures for Bus Riders	67
Procedure to be Dropped off at a Different Location	67

West Park Elementary

Greetings West Park Wolfpack Family! The 2024-2025 school year is shaping up to be an exciting one. It will entail some great opportunities for students to engage in rigorous learning and positive extracurricular activities. I continue to appreciate the efforts our staff is making towards providing students with high rigor, high relevance instruction that will continue to help our students become better prepared, both academically and socially. The primary instructional strategy being utilized in West Park E.S.D. continues to be Explicit Direct Instruction (E.D.I.). In E.D.I., teachers have a strong focus on standards based instruction where lesson objectives are clearly set and shared with students. The strong emphasis on teachers and staff as a whole, modeling expected behaviors creates a school environment where our students gain a clear understanding of desired behavioral outcomes. Teachers continue to conduct guided practice in which students follow teacher's lead closely in problem solving and mastering curricular concepts before transitioning to independent practice. As previously shared, during Independent Practice, students are encouraged by their teachers to show their knowledge of lesson concepts that have been taught and modeled to them. Throughout instruction, teachers conduct constant checks for understanding (C.F.U.). Using randomization strategies in order to keep all students engaged, teachers C.F.U. to make sure students are understanding what is being taught to them. This allows teachers to gauge areas in which students may need support or re-teaching. If followed correctly, E.D.I. strategies can certainly be a powerful tool in helping students achieve academic success.

As Superintendent of West Park Elementary School District, I remain committed to providing our students with high quality instruction and the best interventions/support we can obtain for them. My goal is to equip students and staff with 21st century technology that will help our students be prepared for competitive college and career options. We will be working to update all technology on campus and provide classrooms with the necessary technological support the teachers need to help students thrive. Students will continue to have access to up to date core curriculum, as well as supplemental materials that will help them work towards mastering subject matter content.

Lastly, creating and sustaining the optimal educational environment is a primary goal of West Park E.S.D.. School safety for students, staff, and visitors in our district is of high importance! The goal continues to be, to provide a safe and rich school experience that promotes productivity. I believe West Park E.S.D. will meet the needs of all students, in each of its schools. If basic needs are in place in a school district, the likelihood of students achieving academically and socially are drastically increased. Simply put, students who feel safe, welcome, cared for, and loved will flourish! That continues to be my primary goal as your Superintendent, to help maximize the potential of students and cultivate academic/social growth in the community as a whole! Thank you for giving me the opportunity to serve you. My staff and I will work diligently to help students realize their full potential as determined intellectuals and productive citizens!

Sincerely,

Dr. Brian Clark
Superintendent
West Park Elementary School District

Mission Statement

West Park Elementary School District staff is determined to help students reach their full potential. Our mission is to create a safe learning environment where our students thrive, academically, socially, and emotionally! We seek to cultivate academic resilience among our students by using instructional techniques that allow for productive struggle and that celebrate progress at all levels.

Through grit and determination, our students will learn 21st century skills that will translate to success, academically and in life!

Expected Schoolwide Learning Results

All West Park Elementary School District students will be: Effective Communicators Who:

- ❖ Communicate in written and verbal form.
- ❖ Listen and react appropriately to thoughts, beliefs, and feelings of others.

Successful Collaborators Who:

- ❖ Demonstrate tolerance of various viewpoints and belief systems.
- ❖ Use interpersonal skills to become a productive member of a team working towards a common goal.

Capable Problem Solvers and Critical Thinkers Who:

- ❖ Locate information from a variety of credible sources
- ❖ Identify, access, analyze, and utilize information for specific purposes.

Proficient Users of Technology Who:

- ❖ Demonstrate competence with various technological devices.
- ❖ Apply technology to solve problems.

Responsible Members of Society Who:

- ❖ Develop an appreciation for human diversity.
- ❖ Demonstrate an understanding of the democratic process and its importance at school, local, state, and national levels.

Ethical Decision Makers Who:

- ❖ Understand and develop a sense of honesty, integrity, and respect.
- ❖ Value and practice mental, physical, and social wellness.

Covid 19 Protocols

On February 28, 2023, Governor Gavin Newsom declared the California Covid-19 State of Emergency to end.

What does this mean? This means that we are no longer in a state of emergency and are returning to pre-covid protocols.

Health and Safety Practices:

1. If you are experiencing symptoms, stay home
2. Masks are recommended
3. Wash/sanitize hands thoroughly
4. Daily cleaning/disinfecting

School Schedule:

While we are currently under **Plan A**, the others are listed for possible future reference:

There are four schedules designed to address the pandemic conditions.

Plan A. Regular school schedule

Plan B 50% of the students will be scheduled two minimum days at school and three days at home. Your child will be assigned into a cohort/group so scheduling can be managed.

Plan C independent study model where students will be scheduled to see their teacher once a week for a minimum hour

Plan D 100% At-Home Learning

The school will closely monitor the advice of both the Fresno County Office of Health as well as FCSS to keep our community informed! Thank you for your cooperation, flexibility and understanding of our efforts to address the COVID-19 virus at West Park ESD.

West Park Elementary

2024-2025 School Calendar

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	




February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

 Break/No School
 Early Release Day
 Parent Teacher Conferences

 Teacher Planning Days (no school for students)
 Report Cards
 Holiday/No School

 First Day of School/Last Day of School
 Teacher PD Days
 Total Student Days: 180

July 17, 18, 19 Planning/Development Days
 July 22 First Day of School for Students
 Sep 2 Labor Day - No School
 Sep 20 First Quarter Report Cards
 Sep 23 - Oct 4 Fall Break - No School
 Oct 14 - 18 Parent Conferences
 Nov 11 Veteran's Day - No School
 Nov. 25 - 29 Thanksgiving Break
 Dec 13 Second Quarter Report Cards
 Dec 16 - Jan 3 Winter Break

Jan 20 Martin Luther King Jr. Day - No School
 Jan 22 - 24 Parent Conferences
 Feb 10 President's Day - No School
 Feb 17 Washington's Birthday - No School
 March 14 Third Quarter Report Cards
 March 17 No school
 April 14 - April 25 Spring Break
 April 18 Good Friday - No School
 May 26 Memorial Day - No School
 June 3 Fourth Quarter Report Cards/ Last Day of School for Students
 June 4 Planning/Development Days

 12 Month classified / classified mgt. days off

REGULAR BOARD MEETINGS SECOND TUESDAY OF EVERY MONTH

Normal District Office Hours 7:30 a.m. - 4:00 p.m.

District Office Hours during Student Breaks 6:00 a.m. - 2:30 p.m.

Class Schedules

TK & Kindergarten			
Start	End	Minutes	Description
8:00 a.m.	8:20 a.m.	20	SEL
8:20 a.m.	9:20 a.m.	60	ELA/ELD
9:20 a.m.	9:35 a.m.	15	Recess
9:35 a.m.	10:40 a.m.	65	Math
10:40 a.m.	11:00 a.m.	20	RTI/Enrichment
11:00 a.m.	11:20 a.m.	20	Lunch
11:20 a.m.	11:45 a.m.	25	Recess
11:45 a.m.	1:15 p.m.	30	Intervention
1:15 p.m.	1:45 p.m.	30	PE (PLC)
1:45 p.m.	2:45 p.m.	60	Science/Social Studies
Instructional Minutes		345	
Library			

Grade 1 & 2			
Start	End	Minutes	Description
8:00 a.m.	8:30 a.m.	30	SEL
8:30 a.m.	9:00 a.m.	30	PE
9:00 a.m.	10:05 a.m.	65	ELA/ELD
10:05 a.m.	10:20 a.m.	15	Recess
10:20 a.m.	10:50 a.m.	30	Intervention
10:50 a.m.	11:20 a.m.	30	Science/Social Studies
11:20 a.m.	11:40 p.m.	20	Lunch
11:40 a.m.	12:05 p.m.	25	Recess
12:05 p.m.	1:45 p.m.	100	Math/Intervention
1:45 p.m.	2:45 p.m.	60	Elective
Instructional Minutes		345	
Library Monday			

Grade 3 & 4			
Start	End	Minutes	Description
8:00 a.m.	8:20 a.m.	20	SEL
8:20 a.m.	9:20 a.m.	60	ELA/ELD
9:20 a.m.	9:50 a.m.	30	PE
9:50 a.m.	10:05 a.m.	15	Recess
10:05 a.m.	11:40 a.m.	95	Math/Intervention
11:40 a.m.	12:00 p.m.	20	Lunch
12:00 p.m.	12:25 p.m.	25	Recess
12:25 p.m.	1:00 p.m.	35	Intervention
1:00 p.m.	1:45 p.m.	45	Science/Social Studies
1:45 p.m.	2:45 p.m.	60	Elective
Instructional Minutes		345	
Library Tuesday			

Grade 5 & 6			
Start	End	Minutes	Description
8:00 a.m.	8:20 a.m.	20	SEL
8:20 a.m.	9:20 a.m.	60	ELA/ELD
9:20 a.m.	9:50 a.m.	30	Intervention
9:50 a.m.	10:05 a.m.	15	Recess
10:05 a.m.	10:35 a.m.	30	PE
10:35 a.m.	12:00 a.m.	85	Math
12:00 p.m.	12:20 p.m.	20	Lunch
12:20 p.m.	12:45 p.m.	25	Recess
12:45 p.m.	1:45 p.m.	60	Science/ Social Studies
1:45 p.m.	2:45 p.m.	60	Elective
Instructional Minutes		345	
Library Thursday			

Grade 7 & 8			
Start	End	Minutes	Description
8:00 a.m.	8:20 a.m.	20	SEL
8:20 a.m.	9:25 a.m.	65	Period 1 (HOME ROOM)
9:25 a.m.	9:40 a.m.	15	Break
9:40 a.m.	10:40 a.m.	60	Period 2
10:40 a.m.	11:40 a.m.	60	Period 3
11:40 a.m.	12:25 p.m.	45	PE
12:25 p.m.	12:45 p.m.	20	Lunch
12:45 p.m.	1:45 p.m.	60	Period 4
1:45 p.m.	2:45 p.m.	60	Elective
Instructional Minutes		370	
Library Friday			

Arrival at School

Students should not arrive at school and are not allowed on campus until **7:15 a.m.** The school grounds are not supervised until this time. Once admitted, students are expected to wait in the cafeteria and should not be walking around campus. Students who arrive late must report to the office for a tardy pass before going to class.

Minimum Day Schedule

West Park is involved in many programs that require extra planning time by our staff. These programs are in addition to the regular base program. We have found that time to plan, meet as a group, and develop curriculum strategies cannot be done after a full teaching day, therefore, most Wednesday afternoons have been set up as planning days with a **1:30 p.m.** release. (See Calendar)

This once-a-week planning day will also allow our staff to better prepare their lessons, develop their long range goals and deliver high quality programs to all students. The shortened day will not have a negative effect on total teaching minutes per year. **ON MINIMUM DAYS, ALL STUDENTS WILL BE DISMISSED AT 1:30 p.m. (except pre-school).**

Foggy Days

Each year we are faced with "Foggy Days". These days are often confusing for parents and students. Please read this section carefully and discuss it with your child and you'll find that foggy days aren't so confusing after all.

1. What is a Foggy Day? - A foggy day is a day when the bus drivers decide that visibility is too poor to safely drive a bus.
2. Who calls the Foggy Day? – West Park and S.W.T.A have spotters located all over the local attendance area. These spotters, as well as the bus drivers, are responsible for calling the "Foggy Day".
3. What happens on a Foggy Day? - Buses will be delayed two hours (Plan A) or three hours (Plan B) depending on conditions. Channel 18 and many local radio stations will be broadcasting all the necessary information regarding the length of the delay.
Plan C – Buses are canceled.
4. Any change in the school day on Foggy Days? - Teachers will be in their classrooms by 8:00 a.m. **Class will start at 8:00 a.m.** Bus riders will report directly to their classroom upon their arrival. **There is no change in the normal dismissal time.**
5. What about breakfast on Foggy Days? Breakfast will be served before school begins on Foggy Day Schedules.

PLEASE WATCH CHANNEL 18 OR LISTEN TO THE RADIO FOR INFORMATION REGARDING FOGGY DAYS.

Watch or listen for: WATCH CHANNEL 18!

Plan A Two-hour bus delay

Plan B Three-hour bus delay

Plan C Buses canceled (school is not canceled).

JULY

WELCOME BACK TO SCHOOL

2024


SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4  INDEPENDENCE DAY	5	6
7	8	9  BOARD MEETING AT 5:30 PM	10	11	12	13
14	15	16	17  TEACHER WORK DAY	18 TEACHER WORK DAY	19 TEACHER WORK DAY	20
21	22  ORIENTATION ASSEMBLY K-4 8:30-5-8 10:00 START OF 1ST QUARTER	23 CAMPUS PASSPORT DAY 	24 FOOD DISTRIBUTION  BACK SCHOOL NIGHT AT 6PM	25 FIRE DRILL 	26 STUDENT STORE  STUDENT BODY ELECTIONS	27
27	29 READY DIAGNOSTIC ASSESSMENTS	30 READY DIAGNOSTIC ASSESSMENTS	31 8TH GRADE SUNRISE  STUDENT BODY ELECTIONS MINIMUM DAY 1:30 PM DISMISSAL			

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

AUGUST



2024



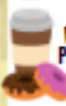




SUN	MON	TUE	WED	THU	FRI	SAT
ELPAC TESTING BEGINS IN AUGUST				1 FIRE DRILL  IREADY DIAGNOSTIC ASSESSMENTS	2 IREADY DIAGNOSTIC ASSESSMENTS	3
4	5	6	7 MINIMUM DAY 1:30PM DISMISSAL	8	9	10
11	12	13  BOARD MEETING AT 5:30 PM	14 MINIMUM DAY 1:30PM DISMISSAL	15  FALL PICTURES	16 BACK TO SCHOOL PEP RALLY 	17
18	19	20	21 MINIMUM DAY 1:30PM DISMISSAL	22	23	24
25	26	27	28 FOOD DISTRIBUTION  MINIMUM DAY 1:30PM DISMISSAL	29	30 PROGRESS REPORTS STUDENT STORE 	31

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

SEPTEMBER



2024




SUN	MON	TUE	WED	THU	FRI	SAT
1	2 LABOR DAY NO SCHOOL 	3	4 MINIMUM DAY 1:30PM DISMISSAL	5 FIRE DRILL 	6	7
8	9 BENCHMARK TESTING	10 BIG SMILES DENTAL ON CAMPUS BENCHMARK TESTING  BOARD MEETING AT 5:30 PM 	11 BENCHMARK TESTING MINIMUM DAY 1:30PM DISMISSAL	12 BENCHMARK TESTING BUS EVACUATION DRILL 	13 BENCHMARK TESTING	14
15	16 ATTENDANCE SPIRIT WEEK	17 PARENT COFFEE WITH THE PRINCIPAL 8:15-9 ATTENDANCE SPIRIT WEEK 	18 ATTENDANCE SPIRIT WEEK MINIMUM DAY 1:30PM DISMISSAL	19 ATTENDANCE SPIRIT WEEK PICTURE RETAKES	20 ATTENDANCE SPIRIT WEEK FIRST QUARTER REPORT CARDS MAILED HOME  STUDENT STORE 	21
22	23 FALL INTERSESSION BEGINS	24 FALL INTERSESSION	25 FALL INTERSESSION FOOD DISTRIBUTION 	26 FALL INTERSESSION	27 FALL INTERSESSION	28
29	30 FALL BREAK 				SEPTEMBER IS ATTENDANCE AWARENESS MONTH	

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

OCTOBER



2024

SUN	MON	TUE	WED	THU	FRI	SAT
		1 FALL BREAK	2 FALL BREAK	3 TEACHER WORK DAY	4 TEACHER WORK DAY	5
		FALL BREAK ENDS				
6	7	8  BOARD MEETING AT 5:30 PM	9 MINIMUM DAY 1:30PM DISMISSAL	10  BIG SMILES DENTAL ON CAMPUS	11 QUARTER 1 ACADEMIC AWARDS ASSEMBLY	12
13	14 PARENT CONFERENCE WEEK	15 PARENT CONFERENCE WEEK	16 PARENT CONFERENCE WEEK	17 GREAT SHAKEOUT EARTHQUAKE DRILL	18 PARENT CONFERENCE WEEK	19
20	21 MINIMUM DAY 1:30PM DISMISSAL	22 MINIMUM DAY 1:30PM DISMISSAL	23 RED RIBBON WEEK MINIMUM DAY 1:30PM DISMISSAL	24 RED RIBBON WEEK	25 RED RIBBON WEEK	26 WEST PARK CARNIVAL
			FOOD DISTRIBUTION SPORTS BANQUET 5PM		STUDENT STORE	
27	28 RED RIBBON WEEK	29 RED RIBBON WEEK	30 RED RIBBON WEEK MINIMUM DAY 1:30PM DISMISSAL	31 RED RIBBON WEEK HALLOWEEN PARADE		
						

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

NOVEMBER



2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6 MINIMUM DAY 1:30PM DISMISSAL	7 FIRE DRILL 	8 VETERANS DAY ASSEMBLY 	9
10	11 VETERANS DAY NO SCHOOL 	12  BOARD MEETING AT 5:30 PM	13 MINIMUM DAY 1:30PM DISMISSAL	14	15 PROGRESS REPORTS	16
17	18	19  PARENT COFFEE WITH THE PRINCIPAL 8:15-9	20 MINIMUM DAY 1:30PM DISMISSAL	21	22 STUDENT STORE 	23
24	25 THANKSGIVING BREAK BEGINS	26 THANKSGIVING BREAK	27 THANKSGIVING BREAK	28 THANKSGIVING BREAK	29 THANKSGIVING BREAK ENDS	30










CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

DECEMBER













2024

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4 MINIMUM DAY 1:30 PM DISMISSAL	5 FIRE DRILL 	6	7 BREAKFAST WITH SANTA 
8	9 READY DIAGNOSTIC ASSESSMENTS	10  BOARD MEETING AT 5:30 PM	11 WINTER PROGRAM 6-7  MINIMUM DAY 1:30 PM DISMISSAL	12	13  SECOND QUARTER REPORT CARDS MAILED HOME STUDENT STORE 	14
15	16 WINTER INTERSESSION BEGINS	17 WINTER INTERSESSION	18 WINTER INTERSESSION	19 WINTER INTERSESSION	20 WINTER INTERSESSION	21
22	23 WINTER BREAK	24 WINTER BREAK	25 WINTER BREAK 	26 WINTER BREAK	27 WINTER BREAK	28
29	30 WINTER BREAK	31 WINTER BREAK				

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

JANUARY

2025

SUN	MON	TUE	WED	THU	FRI	SAT
			1 WINTER BREAK	2 TEACHER WORK DAY 	3 TEACHER WORK DAY 	4
				WINTER BREAK	WINTER BREAK ENDS	
5	6	7	8 MINIMUM DAY 1:30PM DISMISSAL  SPORTS BANQUET 5PM	9 FIRE DRILL 	10 ACADEMIC AWARDS ASSEMBLY	11
12	13	14  BOARD MEETING AT 5:30 PM	15 MINIMUM DAY 1:30PM DISMISSAL	16	17	18
19	20 MLK JR. DAY NO SCHOOL 	21  PARENT COFFEE WITH THE PRINCIPAL 8:15-9	22 PARENT CONFERENCE FOOD DISTRIBUTION  MINIMUM DAY 1:30PM DISMISSAL	23 PARENT CONFERENCE MINIMUM DAY 1:30PM DISMISSAL	24 PARENT CONFERENCE MINIMUM DAY 1:30PM DISMISSAL	25
26	27	28 WPE SPELLING BEE 	29 MINIMUM DAY 1:30PM DISMISSAL	30	31 STUDENT STORE 	

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

FEBRUARY



2025











SUN	MON	TUE	WED	THU	FRI	SAT
ELPAC ASSESMENT TESTING DURING FEBRUARY						1
2	3	4	5 MINIMUM DAY 1:30 PM DISMISSAL	6 FIRE DRILL 	7	8
9	10 PRESIDENT'S DAY NO SCHOOL 	11  BOARD MEETING AT 5:30 PM	12 MINIMUM DAY 1:30 PM DISMISSAL	13	14 PROGRESS REPORTS	15
16	17 WASHINGTON'S BIRTHDAY NO SCHOOL 	18	19 MINIMUM DAY 1:30 PM DISMISSAL	20  SPRING PICTURES	21	22
23	24	25	26 FOOD DISTRIBUTION  MINIMUM DAY 1:30 PM DISMISSAL	27	28 STUDENT STORE 	

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

MARCH



2025








SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 READ ACROSS AMERICA  PEACH BLOSSOM 	4 READING WEEK	5 READING WEEK MINIMUM DAY 1:30PM DISMISSAL SPORTS BANQUET 5PM 	6 READING WEEK LOCK DOWN 	7 READING WEEK	8
9	10	11  BOARD MEETING AT 5:30 PM	12 MINIMUM DAY 1:30PM DISMISSAL	13	14  THIRD QUARTER REPORT CARDS MAILED HOME	15
16	17 NO SCHOOL 	18  PARENT COFFEE WITH THE PRINCIPAL 8:15-9	19 MINIMUM DAY 1:30PM DISMISSAL	20	21 ACADEMIC AWARDS ASSEMBLY	22
23 / 30	24 / 31	25	26 FOOD DISTRIBUTION  MINIMUM DAY 1:30PM DISMISSAL	27	28 STUDENT STORE 	29

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

APRIL



2025









SUN	MON	TUE	WED	THU	FRI	SAT
	1 BENCHMARK ASSESSMENT	1 BENCHMARK ASSESSMENT	2 BENCHMARK ASSESSMENT MINIMUM DAY 1:30PM DISMISSAL	3 BENCHMARK ASSESSMENT DUCK/COVER 	4 BENCHMARK ASSESSMENT	5
6	7	8  BOARD MEETING AT 5:30 PM	9  BIG SMILES DENTAL ON CAMPUS MINIMUM DAY 1:30PM DISMISSAL  OPEN HOUSE	10	11 STUDENT STORE 	12
13	14 SPRING INTERSESSION BEGINS	15 SPRING INTERSESSION	16 SPRING INTERSESSION	17 SPRING INTERSESSION	18 SPRING INTERSESSION	19
20 	21 SPRING BREAK	22 SPRING BREAK	23 SPRING BREAK	24 TEACHER WORK DAY SPRING BREAK 	25 TEACHER WORK DAY SPRING BREAK ENDS	26
27	28 SBAC ASSESSMENTS	29	30 AT-RISK CONFERENCES MINIMUM DAY 1:30PM DISMISSAL			

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

MAY



2025

SUN	MON	TUE	WED	THU	FRI	SAT
				1 FIRE DRILL 	2 MAY DAY PRACTICE	3 MAY DAY 
4	5 TEACHER APPRECIATION WEEK 	6	7 MINIMUM DAY 1:30PM DISMISSAL	8 PRESCHOOL GRADUATION PICTURES 	9	10
11	12	13  BOARD MEETING AT 5:30 PM	14 MINIMUM DAY 1:30PM DISMISSAL SPORTS BANQUET 5PM 	15	16	17
18	19	20	21 MINIMUM DAY 1:30PM DISMISSAL	22 IREADY DIAGNOSTIC ASSESSMET	23 FINAL GRADES ARE DUE STUDENT STORE 	24
25	26 MEMORIAL DAY NO SCHOOL 	27 IREADY DIAGNOSTIC ASSESSMET	28 FOOD DISTRIBUTION  MINIMUM DAY 1:30PM DISMISSAL	29 IREADY DIAGNOSTIC ASSESSMET MINIMUM DAY 1:30PM DISMISSAL	30 ACADEMIC AWARDS MINIMUM DAY 1:30PM DISMISSAL	31

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

JUNE



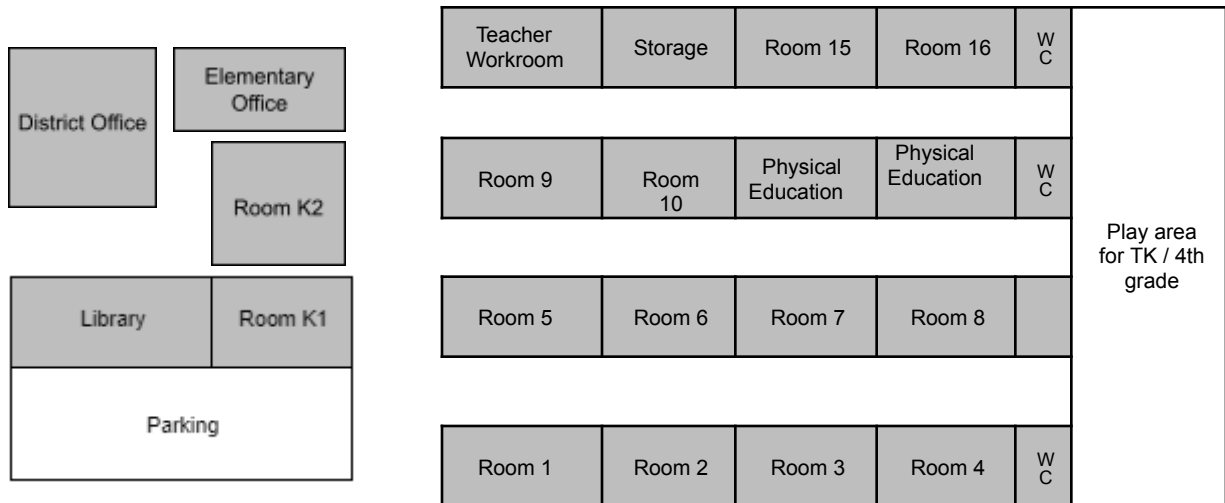
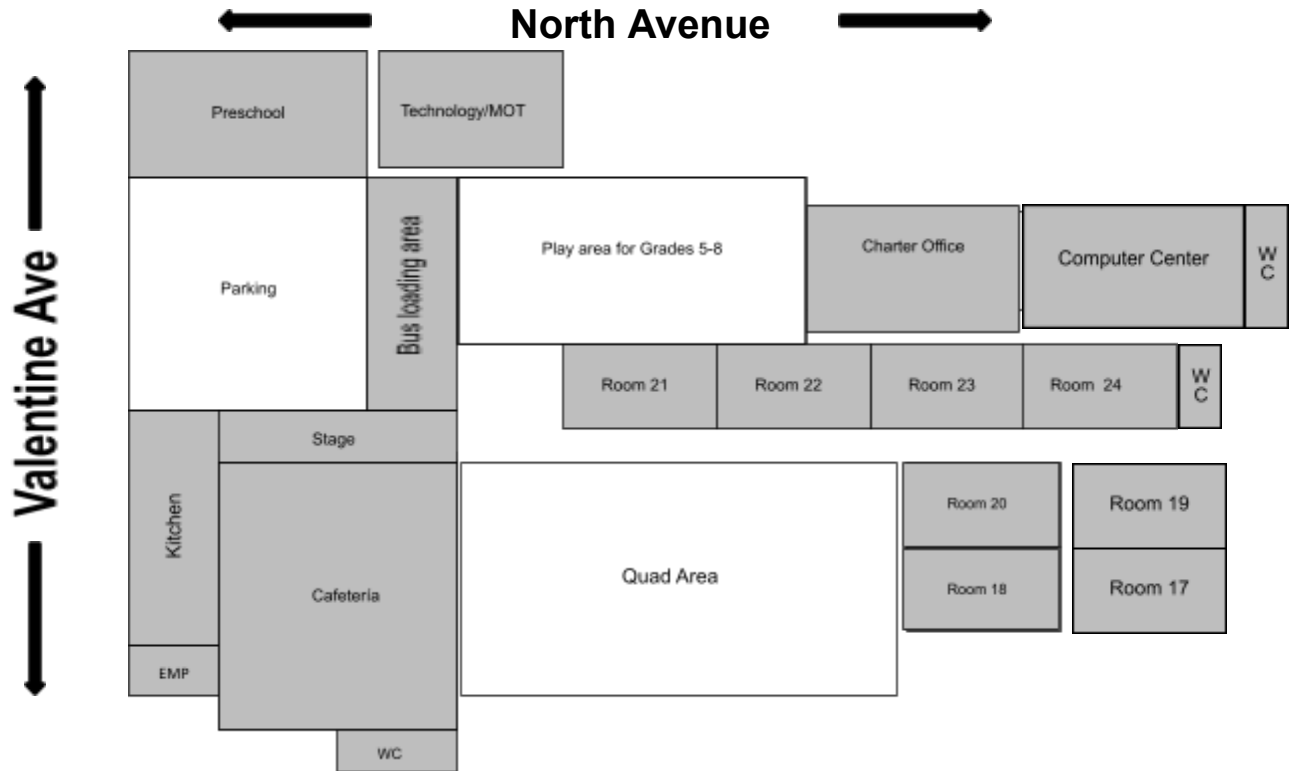
2025

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 PRE-SCHOOL READY MAKE UPS MINIMUM DAY 1:30PM DISMISSAL	3 LAST DAY OF SCHOOL 8TH GRADE PROMOTION FOURTH QUARTER REPORT CARDS MINIMUM DAY 1:30PM DISMISSAL	4 REPORT CARDS MAILED HOME TEACHER WORK DAY	5 SUMMER SCHOOL STARTS	6	7
8	9	10 BOARD MEETING AT 5:30 PM	11	12	13	14
15	16	17	18	19 JUNETEENTH NO SCHOOL	20	21
22	23	24	25	26	27	28
29	30 SUMMER SCHOOL ENDS					

CALENDAR ITEMS ARE SUBJECT TO CHANGE. NOTICE WILL BE SENT HOME OF ANY CHANGES.
ATHLETIC AND EXTRACURRICULAR ACTIVITIES DATES TBD.

Chapter 2: School Information

Map of West Park Elementary School



District Office
Superintendent
Business Manager
Director of Human Resources
Accounts Payable
Data Analyst
Senior Executive Assistant to the Superintendent

Elementary Office
Principal
Support Services Clerk
School Nurse
EL/Testing Coordinator

Miscellaneous
EMP (Staff Lounge)
WC (Restrooms)

West Park Elementary School District
 District and School Office Located at
 2695 S. Valentine Ave Fresno CA 93706 (559) 233-6501

Board of Trustees

Fernando Alvarez
President

Mark Vivenzi
County Representative

Araceli Lopez
Board Clerk

Aida Garcia
Member

Dr. Toulou Thao
Member

District Administration Office

Superintendent
 Chief of Business Services
 Director of Human Resources
 Director of M.O.T
 Data Analyst
 Financial Administrative Assistant
 Instructional Technology Director
 Senior Executive Assistant to the Superintendent
 Pupil Service Specialist

Dr. Brian Clark
 Tamita Boyd
 Carmen Mares
 Ruben Rangel
 Craig Bajada
 Amanda Flint
 Randy Randolph
 Jessica Lopez Morales
 Joaquin Vargas

School Office

Irene Garcia
Principal

Britney Khotsaengsy
Support Service Clerk

Susana Yanez
Nurse

School Certificated Classroom Assignments

Grade Level	Teacher	Room	Grade Level	Teacher	Room
Preschool	Corrine Campbell	PK	Fifth	Kelsey Barsamian	17
Transitional Kinder	Robin Johnson	K1	Fifth	Rosalie Baptista	19
Kindergarten	Kim Crow	5	Sixth	Ashley Martinez	18
First	Hailey Martinez	1	Sixth	Jose Gutierrez	20
First	Kristy Farley-Banks	2	7th/8th English		21
Second	Christina Ortega	3	7th/8th Math	Shalita Grayson	22
Second	Eve Mcguire	4	7th/8th Social Studies	Christian Taylor	23
Third	Irene Meza	6	7th/8th Science	Andrea Gamino	24
Third	Mireya Huerta	10	Physical Education	Yvette Hogan	12
Fourth	Kristin Young	7	Physical Education	Blong Lee	11
Fourth	Ashlee Markley	8	Music		

INSTRUCTIONAL SUPPORT STAFF

Licensed Vocational Nurse (LVN)	Susana Yanez	Maxim
Speech/Language Pathologist		Therawide
School Psychologist	Terri Barber	FCSS
Resource Specialist	Shavon Furrow	
Special Day Class Teacher	Cynthia Napoles	

CLASSIFIED PERSONNEL

Paraprofessionals	Anna Vang
	Lorena Godinez
	Lina Iboa Orozco
	Ranjit Sandhu
Library Clerk	America Arambula
Director of Food Services	Lilia Romero
Kitchen Staff	Angela Rocha
	Margie Medina
	Jessica Venegas
Custodial/Maintenance	John Miranda
	Rosie Macias
	Arnold Bermudez
	Yesenia Orozco
	Alma Valenzuela
Technology Support	Craig Bajada

School Services Contact Information

District Superintendent	Dr. Brian Clark	559-233-6501
--------------------------------	------------------------	---------------------

District Policies, Board Policies, Charter Programs, District Test Results, School/District Level Discipline, Curriculum, Professional Development, Parent Questions, Preschool Director, Operations/ Management, Observations/Evaluations/Supervision, School Climate, Student Safety, IEP's, Management Leader, Personnel

Principal	Irene Garcia	559-233-6501
------------------	---------------------	---------------------

Curriculum/Instruction, English Language Development, Professional Development, Categorical Programs, Peer Assistance, Playground Supervision, Parenting Classes, Parent Nights, Parent Questions, Intervention, Observations/Coaching, School Site Council, ELAC, Student Study Teams, Assessments

IT Director	Randy Randolph	559-233-6501
--------------------	-----------------------	---------------------

Instructional Technology

Migrant/Student Services	Joaquin Vargas	559-233-6501
---------------------------------	-----------------------	---------------------

First Aid, Immunizations, Medication, Migrant Ed, Teacher Contacts, Home Visits, Family Contacts, Awards, School Site Council, ELAC, Attendance

Classroom Teachers	Multiple	559-233-6501
---------------------------	-----------------	---------------------

Homework, Grades, Progress Reports, Independent Study, Classroom Discipline, Activities/ Events

Special Education		559-233-6501
--------------------------	--	---------------------

Special Education Issues, Special Needs, IEP Coordinator, 504 Coordinator

School Psychologist	Terri Barber	559-233-6501
----------------------------	---------------------	---------------------

Counseling Services, Parenting, At-Risk Students, Special Needs, 504 Accommodations, IEP's

Chief Business Officer	Tamita Boyd	559-233-6501
-------------------------------	--------------------	---------------------

School Finances/Payroll & Attendance

Human Resources		559-233-6501
------------------------	--	---------------------

School Personnel, Board Agendas, Payroll

Administrative Financial Assistant	Amanda Flint	559-233-6501
-------------------------------------------	---------------------	---------------------

Accts. Payable/Receivables & Purchasing

Data Analyst	Craig Bajada	559-233-6501
---------------------	---------------------	---------------------

State Testing, Multiple Measures, Data Reports

M.O.T Director	Ruben Rangel	559-233-6501
-----------------------	---------------------	---------------------

Safety Concerns, Safety Measures, School Climate, Facility Repairs and Additions

Senior Executive Assistant	Jessica Lopez Morales	559-233-6501
-----------------------------------	------------------------------	---------------------

Assist Board Agendas, Elementary Enrollments, Cumulative records, School Programs, SPED Files, Attendance, Short term independent study

Chapter 3: Attendance

What does the law say about attendance?

Compulsory attendance is required by California Education Code 46010 and mandates that all students ages six through 18 attend school regularly. A student with three or more unexcused absences or tardies in excess of 30 minutes violates this code and is considered a truant. Districts are required to refer habitually truant students to the School Attendance Review Board (SARB) for remediation. If the student continues to miss school after attendance at SARB, the student and/or parents will be referred to the District Attorney for prosecution.

Why is it important to attend school?

Everyday a student is absent is a lost opportunity for learning. It is important to your child's education that they attend school on a regular basis. Too many absences can hinder your child's academic achievement making it difficult to catch up. We ask that you partner with us in making every effort to get your child to school every day.

A policy requiring all students to attend school at least 90% of the days enrolled in order to be considered for promotion has been implemented by the West Park Board of Trustees. Students who exceed the maximum allowances for absences will be expected to attend Saturday school and/or intersessions to make up for the missed days. Failure to attend the expected intersession may impact the students' promotion or participation in extracurricular activities.

CAL-WORKS: As a Cal-Woks requirement, all children under 16 years of age in the Assistance Unit must attend school regularly or grants shall be reduced. (Pursuant to WIC-Section 11253.5)

What does the West Park Elementary School District do to prevent attendance problems?

1. Phone calls to verify absences.
2. Home visits to discuss attendance problems.
3. Letters to notify parents of excessive absences.
4. Student/parent meetings with administrator or attendance liaison.
5. School Attendance Review Board (SARB) hearing.
6. If all else fails, referral to the District Attorney.

What can parents do to prevent attendance problems?

1. Talk with your child about the importance of regular school attendance.
2. Teach your child to be on time for school each day.
3. Maintain reasonable and regular bedtime hours on school nights.
4. Schedule doctor/dentist appointments before or after school hours.
5. Bring your child to school before and/or after daytime doctor appointments.
6. Plan family vacations when school is not in session

Arrival at School

School gates open at 7:15 am and stay open until 8:00 am, students are not allowed on campus until this time. Once admitted, students are expected to wait in the cafeteria where they are given breakfast. Once students are done with breakfast they are allowed to go to recess. School officially starts at 8:00 am. Students who arrive past this time must report to the office for a tardy pass before going to class.

Excusing children from school:

Please follow the following procedures when your child is absent from school:

1. Bring in a note signed by parent or guardian which states the date and reason for the child's absence to the office.
2. Call the school the day of the absence and state the reason the child is out of school for that day.
3. For Medical appointments (Doctor visits, Dental examinations, etc.), a doctor's note is required to clear the students' absence for that day.

In order to participate in any school sponsored event (athletics, afternoon activities, etc.) a child must attend a full school day on the day of the event.

Excused and Unexcused Absences:

The following are reasons for excused absences and unexcused absences.

Excused Absences	Unexcused Absences
Illness	Family Vacations
Medical, Dental, Legal appointments	Non-School sponsored trips
Family Emergencies (Limited)	Transportation Issues
Death in the family	Inclement Weather (Limited)
Religious holidays, events, and commitments	Failure to call and report an absence
Tribal obligations	Woke up Late

For reporting reasons, all absences will show up on reports whether excused or unexcused (e.g. report cards, attendance reports, etc.).

Tardies:

Like absences, tardies (arriving late) can also disrupt your child's education. A student is considered tardy when they arrive at school after 8am. Students arriving late must go through the office to receive a tardy slip before going to class.

We ask that you partner with us in making every effort to have your child arrive at school on time. Please be aware that any tardy of 30 minutes and/or tardies adding up to 30 minutes or more is considered a Truant Tardy.

Early Checkouts:

Like tardies, excessive early departures from school can also hinder your child's education. Please schedule all appointments after school hours and/or during holiday breaks. We understand that it may be necessary to schedule appointments during the school day. We request that this does not occur during the last 30 minutes of instruction as students miss valuable information.

Any time a child checks out of school early, the parent must sign their child out of school through the office. If the parents wish another person to check out their child, the parent must notify the office.

Daily Student Release

For the safety of our students When picking up a student early from school you **must** be on the emergency contact list and **must** bring in identification (Drivers license, CA Id card, etc.) If you want someone else to pick up your child, that person must be listed on the emergency contact list. Any changes, such as adding an emergency contact, removing a contact, or updating phone numbers, must be made at the Elementary Office.

If any changes are needing to be made regarding how the student gets home please let us know as early as possible. We can not make any changes or call students out for early release the last 30 minutes of the day as they are in transition during that time period.

Parents/Guardians must be present in the office for students to be called out of class. We can not pull students out of class and have them wait in the office as they are missing class time. If you have an appointment, please come to the office a few minutes early to sign out your student(s).

DROP OFF & PICK UP PROCEDURES

For the safety of our children, please follow the procedures and rules below when dropping off and picking up your child(ren) from school. Reminder – We are a no WALK SCHOOL. Students must be dropped off and picked up by parents unless riding the bus.

DROP OFF:

- **Students are expected to be in their classrooms and ready to learn by the time school starts at 8:00 am. Parents should plan to have their children at school no later than 7:55 am. If student is to have breakfast at school, they must arrive before 7:45 am**
- **Morning supervision begins at 7:15 am in the cafeteria and students can be dropped off starting at that time (see Before School Care section).**

a) Walk your child(ren) to the gate; or

b) Drive through the Drop Off Line and drop your child(ren) at the Drop Off Line Zone in front of the school.

When the yard duty personnel announce time at 7:55 am, students will line up and are then walked to class by their teacher at 7:58 am.

Drop Off Line Procedures:

Please enter the drop off line in front of the school. A staff member will be available for passenger unloading in this half-block area from approximately 7:15 am until 8:00 am.

- **Enter the designated drop-off lane and proceed forward slowly.**
- **Continue forward slowly until reaching the safety “Drop Off Zone” before stopping to let students out. Please pull all the way to the front of the “Drop Off Zone,” even if there is no one behind you.**

PICK UP:

- Students are released from school at 2:45pm (1:30 pm on Wednesdays). The gate is monitored to ensure safety.
- No student will be released without a parent or designated guardian present.

How it works:

Parents may either:

- a) Meet their child on foot outside the Gate; or
- b) Remain in their vehicles and participate in the vehicle Pick-Up Line.

Pick-Up Line Procedures:

- Pull into the Pick-Up Line zone which starts at the front of the school by the Gate.
- Remain in your vehicle and follow the line as it moves forward.
- A staff member will ask for your child's name. They will call your child's name and release him/her from the Gate to your vehicle.
- Once your child is safely in your vehicle in his/her booster seat (if applicable) with his/her seatbelt fastened, please exit the Pick-Up Line to make room for more cars.
- If the Pick-Up Line is full, please drive around the block rather than blocking street traffic. Vehicles that double park or stop in the middle of the street may be ticketed.

Important Safety Rules & Reminders:

It is important to be safe and courteous when driving or parking near the school and to obey all traffic and parking laws. Please be aware that the Sheriff's Department or Highway Patrol ticket frequently for moving and parking violations around the school.

- Do not park in the drop off/pick up line.
- Do not double-park in order to drop off or pick up your child.
- Do not allow your child to exit through the door on the side of on-coming traffic.
- Do not perform U-turns in front of the school.
- Use crosswalks to keep yourself and your child safe as you cross the street.
- Entry to the school in the morning will only be through the front gate.
- Do not use a cell phone with hands as per California state law.
- Drop offs are not allowed in red zones.
- During drop off and pick up parking is not allowed in the handicap parking in the front of the school.

Note that these procedures may be modified as needed in our ongoing efforts to ensure student safety.

School dismissal Times:

2:45 p.m. Monday, Tuesday, Thursday and Friday

1:30 p.m. Wednesday

unless a notice has been sent out

School Attendance Review Team (SART)

What is the School Attendance Review Team (SART)?

SART is a School Site Team which includes the parent and the student, Principal and the School Attendance Review Board Chairperson. The goal of this team is to identify possible solutions to improving the students' attendance and/or behavior. At this meeting the student agrees to abide by the directions of the School Attendance Review Team (SART) as outlined below.

1. Attend school regularly and on time each day.
2. Abide by school rules and regulations.
3. Obey the directions of my teachers and administrators.
4. Complete my class assignments.
5. Develop a positive attitude about school.
6. Other

Parent/Guardian agree to abide by the directions of the School Attendance Review Team (SART) as outlined below.

1. Cooperate with school officials.
2. Ensure the students compliance with SART directives.
3. Comply with SART's assignments of specific parental responsibilities.
4. Notify the attendance office when my (son/daughter) violates agreement.
5. Obtain medical notes when the student is absent for more than one day.
6. Attend classes with students after the next incidence of truancy/misbehavior.
7. Pick up, or make arrangements to have picked up, students' homework if (he/she) will be out of school more than two days.
8. Bring student(s) to school daily and on time.
9. Talk with student(s) in positive terms about school.

Failure to attend this meeting with the School Attendance Review Board Chairperson will result in a referral to the district School Attendance Review Board (SARB).

Education Code Section 48263—If any minor in any district of a county is a habitual truant, or is irregular in attendance at school, as defined in this article, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a School Attendance Review Board.

School Attendance Review Board (SARB)

What is the School Attendance Review Board (SARB)?

Student Attendance Review Board (SARB) was created to help truant students and their parents or guardians solve school attendance and/or behavior problems with the help of available school and community resources. The purpose of SARB is to work collaboratively on developing strategies (prevention, intervention, and enforcement) that will help students improve school attendance and behavior while diverting cases away from the juvenile justice system.

The School Attendance Review Board (SARB) is composed of school officials, parents, FCSS personnel and the Fresno County Sheriff's Office. When serious problems with attendance or discipline continue at the school level, the child and the parents are required to go before the SARB board. The SARB board does, on occasion, refer severe cases to the District Attorney for prosecution.

When does the court get involved?

If a parent, guardian or caregiver fails to respond to the directives of the SARB Board or refuses the services provided, the district may file a complaint against a parent in court.

What is the legal definition of a truant student?

A student is deemed a truant when he or she has been reported as having unexcused absences three or more times per school year.

When are truancy letters sent?

Truancy letters are sent to parents informing them that their child has reached three (3) or six (6) or nine (9) unexcused absences. This is a district-wide procedure that takes place on an ongoing basis. The truancy notification letters are based on the attendance information that is entered in the district computer system. This information is based on the explanation provided by the parent for their child's absence. (E.C. 48260.5)

1. After Ten(10) excused absences
 - a. After the tenth absence the parent will meet with the SART Team and will be required to supply the school with a doctor's note or allow a home visit from the health aide to verify all future illnesses. If doctors notes are not supplied, the child will be declared truant.
 - b. After 5 truants, the SARB Board will meet and review the case to determine if the matter should be given to the District Attorney.
2. After three (3), six (6), nine (9), and Ten (10) Unexcused absences. See the charts below to learn more about the SARB process and truancy letters.

School Attendance Review Board (SARB) continued

Truancy Intervention Prevention Plan 24-25 (Unexcused)

Tier	Number of <u>Unexcused</u> Absences	Intervention at Campus	Intervention at Child Welfare and Attendance
Tier 1	3	Send Notice of Truancy 1	
		Call Parents & document	
Tier 2	6	Send Notice of Truancy 2	
		Schedule SART meeting	
		SART Contract	
		Home Visit	
	9	Send Notice of truancy 3	
		Home Visit	

Tier 3	10+	Refer to CWA Office	File Complaint with DA
--------	-----	---------------------	------------------------

Chronic Absenteeism Intervention Prevention Plan 24-25 (Excused & Unexcused)

Tier	Number of <u>any</u> <u>type</u> of Absences	Intervention at Campus	Intervention at Child Welfare and Attendance
Tier 1	6	Call Parents & Document	
Tier 2	8	Send Excessive Absence letter 1	
		Home Visit	
	12	Schedule Conference with Parent	Home Visit
Tier 3	14	Send Excessive Absence letter 2	Home Visit
		Schedule Conference with parent	
	14+	Refer to CWA Office	File Complaint with DA

Attendance Glossary

Absence - Any day a student is not present in school for any reason is an absence, whether excused or unexcused.

Absence Note - Note providing a valid reason for students absence (*Education Code Section 48205*)

Truancy - missing school for more than 3 days without a valid reason and/or tardies of more than 30 minutes on more than 3 different occasions. (*Education Code Section 48260*)

Chronic Absenteeism - A student misses 10% or 18 days in a school year, whether excused or unexcused. (*Education Code Section 48263.6*)

Habitual Truancy - A student is deemed habitual truant when they have been reported as truant 3 or more times per school year. (*Education Code Section 48262*)

Chapter 4: Registration and Records

Registration/Admission Requirements

The following certification is required to register for school:

1. **Completed** Registration Packet
2. Copy of **Birth Certificate**
3. Updated **Immunization Record**
4. **Proof of Address**
5. ***If you live outside of District Boundaries, an Inter-District Transfer is required before the student can start school.***
 1. Dental Evaluation (**Kindergarten Only**)
 2. Physical Examination (**First Grade Only**)
 3. T-Dap (**Must be completed before they begin the 7th grade year.**)
 4. Any legal documents pertaining to the student (**Custody Orders, Orders of Protection, Guardianship**)

State Law requires a child to be five years of age by September 1st to start Kindergarten and six years of age to start first grade. T/K (Transitional Kindergarten is an option for students who are turning 5 years of age from September 2nd through December 2nd of the school year. Students who have not reached the age of five by November 1st may start Kindergarten and parents sign a form to acknowledge that placement at mid-year does not necessarily mean promotion to first grade at the end of the school year. If the child has not attended our school before it is mandatory that parents bring a birth certificate for the child. State law makes it mandatory for parents to present evidence that the child has been protected against polio, diphtheria, pertussis (Tdap), tetanus, hepatitis, whooping cough, and red measles (rubella). A TB skin test must also be recorded. All Kindergarten students must also have a required dental exam.

Dental Examinations

All pupils entering Kindergarten are now required by Law to obtain a dental exam before entering school. Please obtain the form from the school office so that your dentist can fill it out.

Immunizations

Grade	Number of Doses Required of Each Immunization^{1, 2, 3}				
K-12 Admission	4 Polio⁴	5 DTaP⁵	3 Hep B⁶	2 MMR⁷	2 Varicella
(7th-12th)⁸	K-12 doses	+ 1 Tdap			
7th Grade Advancement^{9,10}	1 Tdap⁸				2 Varicella¹⁰

California law requires that an immunization record be presented to the school before a child can be enrolled in school. **If you need further information, please visit the health dept. or call the West Park Elementary School.**

Physical Examinations

All pupils are to have completed a health screening examination before entering preschool and first grade. This examination can be obtained from your family physician or through the services provided by the Fresno County Health Department. Information and forms are distributed to pupils enrolled in

Kindergarten and Pre-school.

Failure to obtain an examination for your child will result in your child being denied enrollment.

Emergency Cards

The Emergency Card on file in the school office lists whom to contact in case of any emergency.

PLEASE FILL OUT THE EMERGENCY CARD COMPLETELY. IF WE HAVE AN EMERGENCY, IT IS IMPORTANT THAT WE HAVE A RELIABLE NUMBER AT WHICH TO REACH YOU.

If there is a change in guardianship, address, telephone, or employment, notify us immediately so that in an emergency we will be able to locate you. In the event of any emergency, every attempt will be made to contact the responsible guardians (parents) if a student requires immediate medical attention. School staff will follow the parent's directions as closely as possible. This year we are printing an emergency contact page that is sent home to be revised. If any changes need to be made please make them on the form and sign the bottom. Once the form is returned we will be able to make any changes that are necessary in our computer system.

Guardianship/Custody

It is the parent or guardian's responsibility to provide the school with all legal documents regarding guardianship, child custody rights, school visitation, etc., and any other rights related to school activities. If the office does not have proper documentation the parents listed for the child will have mutual rights. Moreover, it is critical they respond on behalf of their child in all school matters.

Change of Address – Withdrawal from School

Please notify the office of any changes in address or telephone number. It is very important that we have a telephone number where we can reach the parent in the event of an emergency. Please notify the office at least two days in advance when students are transferring out of the district or there is a change in the bus pick-up/drop off address.

Location of Educational Records (Student Records)

The West Park Elementary School District maintains cumulative records for each pupil as required by law, and any additional records that would be helpful in providing maximum educational opportunities for pupils. These records are available for parents to review. Please call the school office to set up an appointment with administration if you desire to review your child's cumulative record.

Records	Location	Contact information
Cumulative School Records (CUM): Immunizations, Birth certificates, State assessment scores, Report Cards, Special Education Records	District Office	Jessica Lopez Morales (559) 233-6501 Jessica-l@wpesd.org
Psychological/Educational Record	District Office	Same as above

Chapter 5: Health and Safety

Mandated Reporter

All West Park employees are Mandated Reporters. Mandated Reporters are required to submit a report on suspected or reported child abuse and/or student safety concerns; including negligence. If such a situation is suspected, a report will be made to Child Protective Services to assure student safety.

Pesticide Disclosure Notice

Included in the handbook is information on the pesticide disclosure notice as required by law. This disclosure is to both Parents and Employees. Spraying dates are posted monthly on the front school

gate. Spraying is done every 2nd Saturday of the month. All pesticide spraying is performed by Dewey Pest Control.

Student Insurance

The district's insurance policy is purchased by the district for each student. This policy covers students only while on campus or while involved in a school sponsored activity. It is not 100% coverage, and the amount of coverage varies.

Please note: This is not meant to eliminate the need for the parents to provide medical coverage for their children. For additional information, please contact the office at 233-6501.

Health Services

West Park Elementary office staff is trained in First Aid and CPR, and is available to take care of minor incidents such as cuts and bruises that are reported to the office. If an injury appears to need professional attention, parents will be contacted, so they can take their child to the doctor or Emergency Services will be contacted.

Office personnel may not administer prescription medication to students during school hours unless administrative arrangements are in place through a physician's note (See Medication). Appropriate personnel will maintain student health records and assist the county nurse with health screenings.

Illness

For the protection of your child and others, students who are too ill to go out for recess or to participate in P.E. should stay at home. If a student becomes ill during the school day, a parent or guardian will be notified.

Lice

One of the most common problems on any elementary school campus is "head lice." Our primary concern in dealing with head lice is that they are easily transmitted from one student to another and unless an infected student had all nits (egg sacks) removed, the lice will most likely return. For this reason, we recommend that students do not share hats, jackets, or other articles of clothing. **Also, it is our district policy that a student is sent home for head lice and must be completely nit free before returning to school.** This policy comes from the Fresno County Department of Health. For additional information on the subject contact the school or call the Fresno Health Department at 445-0666. A county nurse will conduct quarterly head checks.

For more online information please visit

<https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/SchoolGuidanceonHeadLice.pdf>

Accidents

If a serious injury occurs on the school grounds or on the bus, parents will be notified and asked to pick up their child for their own observation or examination by a family physician. Parents will be promptly notified of all injuries not considered minor. Injuries are reported on an Incident Report which is on file in the school office. In the event that parents cannot be reached, students will be discharged to a person named on the emergency card. If there are no available contacts –an extreme emergency will result in a "911" call. PLEASE NOTIFY THE OFFICE OF ANY CHANGE IN PHONE NUMBERS.

Medication

Parents are required by State law to inform the school of any medication to be taken by the child at school. Facts on current dosage and the signature of the supervising physician are needed. The school district must receive:

1. Permission to administer medication form signed by physician.

2. Permission to administer medication form signed by the parent.
3. Medication must be in the original pharmaceutical container.
4. Medication is to be kept in the office. Forms are available in the school office.

NOTE: No medication (including Inhalers, Tylenol and Aspirin) will be administered by the school personnel without parent and doctor's written permission.

Visitors on Campus

ALL Visitors including Presenters (with prior administrative approval) must check-in through the front office and obtain a visitors pass to be on West Park Elementary school campus during school hours.

Yard Supervision

Teachers, administrators and paraprofessionals share the responsibility for monitoring the behavior and safety of the students while on the school campus, in the hallways and in the cafeteria. Students are expected to respond respectfully, courteously and quickly to any adult performing this supervision.

Comprehensive Safety Plan

Each school is required to have a comprehensive safety plan in place in case of an emergency. The plan is to be revised and adopted by the school board annually.

The plan consists of evacuation, shelter-in-place, lockdown, earthquake/fire drill and duck and cover procedures. Please be aware of these procedures as you enter campus. A practice is done monthly during the school year.

EVACUATION

WHEN

- Fire Alarm Sounds
- Directed by school personnel, police in person or by phone

HOW

- Students and staff exit building through front door way, lock doors, and walk to designated safety area (i.e parking lot)
- Teachers take roll - Have students raise their right hand. Lower hand when name is called
- Remain in EVACUATION mode until an “ALL CLEAR” signal is given

LOCK - DOWN

WHEN

- Danger on campus

HOW

- All students and staff to the nearest available room, take cover, and stay low.
- Lock doors, turn off lights, turn off audio-visual equipment, go to safe area, leave computer and any communication by E-mail if possible
- Try to remain calm and immobile
- Open doors with caution to students/staff seeking safety and to law enforcement

- Remain in LOCK-DOWN mode until “ALL- CLEAR” signal is given

D U C K and C O V E R

WHEN

- ☐ Danger on campus by the shaking of buildings and/or severe weather

HOW

- ☐ Office may activate school-wide signal
- ☐ All students and staff go to the nearest available room, take cover, stay low, duck under table covering head
- ☐ Lock doors if possible, turn off lights, use safety card (red/green), turn off audio-visual equipment, leave computer on, and communicate by Email if possible
- ☐ Render first aid as necessary
- ☐ Open doors with caution to students/staff seeking safety and law enforcement
- ☐ Try to remain calm and immobile
- ☐ Remain in DUCK and COVER mode until “ALL-CLEAR” signal is given and procedure to EVACUATE building

**All emergency conditions are practiced
throughout the year**

Chapter 6: Discipline

Discipline For Student Conduct

The West Park Board of Trustees has the responsibility to see that an appropriate educational program is available to each student in our school. Within the frameworks of California Law, subject matter and materials are developed, teachers and administrators are selected, and rules and regulations are established to ensure a proper climate in which students may pursue their studies.

Sections of the law are cited here so that students and parents may know the basis for the rules that must be enforced by the Board. This responsibility is an obligation the Board takes seriously. School personnel have been charged by the Board to carry out these rules in a fair, firm, and friendly manner in order to safeguard each student's right to the finest education we can provide, to hold distracting forces to a minimum, and to eliminate behavior that disrupts the learning process.

West Park Elementary uses Positive Behavior Support Plan concepts, also known as Positive Behavioral Interventions and Support (PBIS) as well as applying negative consequences to student misconduct. PBIS uses rewards to enhance good conduct. Where conduct may be a more in depth problem, the school will utilize resource personnel such as school counselor, school psychologist and one to one mentors.

When a student is involved in a conflict (with other students, teacher, or school rules) we view that as a situation that needs to be resolved and as a teachable moment. Therefore, we first pursue a cooperative resolution, unless the student is uncooperative and/or an unsafe situation calls for immediate, temporary action. Detention may be assigned to students for inappropriate misconduct. Students have the opportunity to meet with someone to get the help needed to change their behavior and make an accountability agreement to prevent the detention from happening again.

When a student continues to be uncooperative (repeatedly violates his/her agreements, or is unwilling to make agreements) or is creating a safety concern, we have policies and procedures that will enable the staff to handle the situation so that they are able to deliver to the other students an educational program that is safe and free from disruptive influences.

Consequences for misconduct include, but are not limited to, the following:

- Loss of Privileges- which are earned by unsatisfactory behavior. These may include, but are not limited to, participation in sports, drama, musical events, field trips, classroom/school activities, study trips, lunch time clean up, campus beautification, reflection sheet, time-out, writing prompt, etc.
- Special Tasks - assigned to help rectify a problem created by pupil's bad behavior (i.e. clean up duty)
- Detention - Detention (loss of free time) is held to make up for lost or wasted time when work is not done and behavior is inappropriate.
- Separation - within the class, in other than the regular classroom, or on the school yard.
- Physical Restraint - in order to stop a pupil from hurting other people or himself.
- Transfer – move to another classroom or alternative program.
- Minimum Day - Students are at school the minimum time (approximately three or four hours).
- Assigned to Intervention– Poor attendance, needs to make up academic work, and behavior issues
- Independent Study - Students assigned work to be completed at home.
- Loss of bus privileges - Continued misbehavior on the bus may result in a denial of the privilege of riding the bus to/from school.
- Suspension from school - as a temporary denial of the privilege of attending school and any school

related activity not to exceed twenty school days in any school year. Suspensions may be served in school or at home at Superintendent or designee's option.

- Expulsion - a long term denial of the privilege of attending any school in the district or related activity for the remainder of the semester in which the violation occurred plus one full semester, or in the case of extremely serious behaviors, a calendar year separation (EC 48915.c).
- Administration or Designee Discretion.

The following acts committed by a student while under the jurisdiction of the school shall constitute good cause for the suspension and/or recommended expulsion of the student (California Education Code (EC), Section 48900)

Suspension Expulsion

Expulsion means removal of a pupil from:

1. The immediate supervision and control; or
2. The general supervision of school personnel, those terms are used in E.C. 49800. The basics for rules and procedures of expulsion are found in E.C. 48915 for a term of up to one calendar year.

Students may be suspended or expelled for the following reasons under E.C. 48900:

E.C. 48900 (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person, or (2) willfully used force or violence upon the person of another, **except** in self-defense.

E.C. 48900 (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object **unless**, in the case of possession of any such object of this type, the pupil had obtained **written** permission to possess the item from a certificated school employee, which is concurred in by the Principal or designee.

E.C. 48900 (c) Unlawfully possessed, used, sold, or otherwise furnished, or been **under** the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind.

E.C. 48900 (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then **either** sold, delivered, **or** otherwise furnished to any person another liquid substance, **or** material and represented it as a controlled substance, alcoholic beverage, **or** intoxicant.

E.C. 48900 (e) Committed or attempted to commit robbery or extortion.

E.C. 48900 (f) Caused or attempted to cause damage to school property or private property.

E.C. 48900 (g) Stole or attempted to steal school property or private property.

E.C. 48900 (h) Possessed and/or used tobacco products.

E.C. 48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity.

E.C. 48900 (j) Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.

E.C. 48900 (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. (Includes "Cyber-bullying.")

E.C. 48900 (l) knowingly received stolen school property or private property.

E.C. 48900 (m) Possessed an imitation firearm.

E.C. 48900 (n) Committed or attempted to commit specified acts of sexual assault or committed sexual battery.

E.C. 48900 (o) Harassed, threatened, or intimidated a pupil who is a complaining witness. (Including any type of bullying/ "Cyber-bullying.")

E.C. 48900 (p) Unlawfully offered, arranged, negotiated to sell, or sold the prescription drug Soma.

E.C. 48900 (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050. (Includes Cyber- bullying.)

E.C. 48900 (r) A pupil may be suspended or expelled for acts that are related to school activity or attendance that occur at any time, including, but is not limited to, any of the following:

1. while on school grounds;

2. while going to or coming from school;
3. during the lunch period whether on or off the campus; and/or
4. during, or while going to or coming from, a school sponsored activity.

E.C. 48900 (s) A pupil who aids or abets the infliction or attempted infliction of physical injury to another person.

E.C. 48900 (t) As used in this section, “**school property**” includes, but is not limited to, electronic files and databases.

E.C. 48900 (u) The Superintendent or Principal may use his/her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling or an Anger Management Program, for a pupil subject to discipline under this section.

E.C. 48900 (v) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

E.C. 48900.2 Committed sexual harassment, such as gestures, verbiage, or unsolicited, inappropriate touching, as defined by E.C. 212.5. (Includes “Cyber-bullying”)

E.C. 48900.3 Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of E.C. 233.

E.C. 48900.4 Intentionally engaged in harassment, threats, or intimidation directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidation or hostile educational environment. (Includes Cyber-bullying).

E.C. 48900.7 (Grades K-12) Made terrorist threats against school officials or school property, or **both**. The Gun Free School Zone Safety Act requires expulsion for **not less** than one (1) year of any student who is determined to have brought a firearm or explosive device to school. B.P. 5131.7

Additional causes and procedures for disciplinary action:

bomb threats L.C. 3367; P.C. 148.1; • fires, explosives, or the threat thereof P.C. 448 (a), 449 (a); H. & S.C. 12034- 12036; • forging E.C. 48907; • violation of grooming and dress policies B.P. 5132; • unauthorized use or possession of keys to school buildings P.C. 469; • loitering P.C. 653 (g) violation of rules relating to picketing, sit-ins, walk-ons, etc. P.C. 407, 409, 416, 602 (j) & (p), 626.2, 626.4, 626.6, 626.8; • disrupting schools or classrooms E.C. 44810; • membership in secret clubs on campus • violating bus regulations while on district transportation C.A.C., Title V, Sec. 14263; • unauthorized presence at school campuses or events E.C. 44810; P.C. 626.8, 647 (b), 653 (g); • vandalizing school property or possessions belonging to the school, its staff, students, or visitors C.A.C. 305; C.C. 171.1; E.C. 19910, 44806, 44810, 48907, 48909; G.C. 6201, 53069.5, 53069.6; P.C. 448 (a), 449 (a), 594, 594.5, 602 (j); • damaging, losing, or overdue instructional materials E.C. 48904; A.R. 5125.2; • failing to follow posted school traffic and parking rules V.C. 21113, 42001; • gambling, (possession of dice) hazing, or immoral behavior E.C. 32050-32052, 48900 (g) & (h); P.C. 330; • possessing or using laser and electronic signaling devices, such as pagers, and signaling equipment E.C. 48901.5; and/or • Parent/guardian must be notified when an injurious instrument is taken from a student. E.C. 49332;

Cyber-bullying is an act that attempts to disrupt, harass, or intimidate another person via electronic means (electronic pictures, text messaging, e-mailing, etc.) It is an inappropriate use of technology to reach a means of bringing either or both physical and emotional harm to another person. Even if there is no bad intention, yet the results create a scenario of harming or attempting to harm another person, there may be severe consequences. For more information please refer to the Internet User Policy on the WPESD website.

Dangerous Objects are defined as: any weapon or item that may be used as a weapon although it was not designed for that purpose. Pocket knife, tweezers, scissors, wallet chains, pencil, rubber band, and/or any object not being used for its intended purpose. Any common object misused to cause or attempt to cause harm is considered dangerous.

Situations Not Defined In Rules: If a situation occurs that is not earmarked or identified in the policy or is a contemporary trend not yet rule bound; then it is the discretion of the school administration or Superintendent or Board of Trustees or School related committee or any combination of those groups to address the issue in a disciplinary fashion congruent to the disruption, safety or defiance regulation as decided by the school for the given situation.

Suspension

A teacher **may** suspend any pupil from his/her class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following (E.C. 48910). A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the Principal or designee for consideration of a suspension from the school.

Alternative to Suspension (ATS)

ATS is an alternative to classroom instruction where a student is assigned to a self-contained classroom for a period of 1-3 days. ATS is assigned by a school administrator for misbehavior or acts of defiance in lieu of suspension. ATS was created to keep students with disciplinary problems **within** the school setting **during** the period of suspension where supportive services are available to help seek solutions. **Additionally**, these programs reduce the number of suspensions, which **may** appear on the student's record, and allow for educational and behavioral monitoring and enrichment.

Examples: Saturday School; In-school Suspension

Each incident will be reviewed by Administration or Designee and is subject to their Discretion.

School Wide Behavior Expectations - Kindness Counts !!!

Demonstrate kindness as your daily foundation to doing your work and interacting with others



Behavior











NOTE: Each time a staff member issues a Behavior Citation, appropriate consequences will be applied and that staff member must call the parent/guardian informing the parent/guardian of the nature of the school referral. **The referral will not be turned into the office until contact is made with the parent/guardian.** If the parent/guardian does not have a valid telephone number the staff member must send home the referral to the parent/guardian the teacher and office will assign a consequence for the student, depending on their behavior.

Student Referral to the Office/Behavior Citations

In the event a student is sent to the office for discipline, the incident is recorded in a discipline log, the parent/guardian may be contacted to be informed of the incident and any assigned consequence(s), along with any available school/home support.

Behavior Matrix

The following chart shows the PBIS behaviors West Park Elementary expects of all students. Adhering to these rules will ensure a successful school experience; for the student and for those around him/her. Failure to follow these rules may result in a verbal warning and/or other consequences. Other consequences may include review by Administration or Designee with actions taken being at their discretion.

WEST PARK ELEMENTARY SCHOOL					
<i>Positive Behavior Interventions and Supports- Behavior STANDARDS Matrix</i>					
	Noise Levels	PREPARED & RESPONSIBLE	ACT SAFELY	WORK TOGETHER	SHOW RESPECT
CLASSROOM (K-4) 	3 2 1 0	<ul style="list-style-type: none"> Participate in lessons Stay on task 	<ul style="list-style-type: none"> Keep hands and feet to yourself Be respectful of others' things Keep the room safe and clean 	<ul style="list-style-type: none"> Help students when they need it Take turns and share Listen to others who are sharing 	<ul style="list-style-type: none"> Use an appropriate voice level Follow directions Raise your hand to speak when appropriate
CLASSROOM (5-8) 	3 2 1 0	<ul style="list-style-type: none"> Participate in lessons Be ready to learn 	<ul style="list-style-type: none"> Keep hands and feet to yourself Be respectful of others' possessions Maintain a safe and clean room 	<ul style="list-style-type: none"> Help your classmates when appropriate Be polite when others are talking 	<ul style="list-style-type: none"> Be respectful with your comments Use an appropriate voice level Follow directions
HALLWAYS 	1 0	<ul style="list-style-type: none"> Pick up trash Have a pass 	<ul style="list-style-type: none"> Keep hands and feet to yourself Walk for safety at all times 	<ul style="list-style-type: none"> Be polite to people you encounter 	<ul style="list-style-type: none"> Use an appropriate voice level Use recess equipment on the playgrounds and fields
CAFETERIA 	2	<ul style="list-style-type: none"> Enter and exit quietly Keep materials in designated areas 	<ul style="list-style-type: none"> Keep hands and feet to yourself Walk at all times 	<ul style="list-style-type: none"> Wait your turn Keep area clean 	<ul style="list-style-type: none"> Use an appropriate voice level Listen to staff or presenters
PLAYGROUND 	4 3 2	<ul style="list-style-type: none"> Throw away trash Line up in a timely manner 	<ul style="list-style-type: none"> Report inappropriate behavior or fighting Stay out of off-limit zones 	<ul style="list-style-type: none"> Share equipment Listen to supervisors 	<ul style="list-style-type: none"> Use an appropriate voice level Treat others how you want to be treated
RESTROOM 	1 0	<ul style="list-style-type: none"> Throw away trash Keep areas clean 	<ul style="list-style-type: none"> Report inappropriate behavior Wash your hands 	<ul style="list-style-type: none"> Only 3 people in the restroom at a time Keep entrance/exit clear 	<ul style="list-style-type: none"> Use an appropriate voice level Respect others' privacy
OFFICES/ LIBRARY 	1 0	<ul style="list-style-type: none"> Return all materials/ books on time Return permission slips on time 	<ul style="list-style-type: none"> Listen to staff members Keep hands and feet to yourself Sit quietly 	<ul style="list-style-type: none"> Read books to earn points for your class Help a friend to the office 	<ul style="list-style-type: none"> Ask for permission from the teacher to visit these places Wait your turn
TECHNOLOGY 	2 1 0	<ul style="list-style-type: none"> Take care of all technology devices Know usernames and passwords 	<ul style="list-style-type: none"> Keep feet on floor when sitting at a computer Log out of your account 	<ul style="list-style-type: none"> Keep online chat and comments appropriate Help classmates quietly 	<ul style="list-style-type: none"> Computer settings must be approved by the teacher Leave all electronics and labs in as good or better condition
BUS/ TRIPS/ GAMES 	2 1 0	<ul style="list-style-type: none"> Throw away trash Dress appropriately for games and trips 	<ul style="list-style-type: none"> Stay with your chaperone Remain in your seat and face forward 	<ul style="list-style-type: none"> Represent our school positively Only talk to students in your row 	<ul style="list-style-type: none"> Use appropriate voice level Listen to and respect all adults

~ENTER AND EXIT **ALL LOCATIONS** QUIETLY AND RESPECTFULLY. SHOW **P.A.W.S.** AT ALL TIMES!~

Dress Code

Minimum Dress and Grooming Code Guidelines

The Board of Trustees has adopted the following dress code for all West Park students.

If you have any questions regarding the dress code, use this rule: If in doubt, don't wear it!

*West Park Elementary School reserves the right to send home any student, who, in the opinion of the administration, is not appropriately dressed for school. We generally offer a change of clothing, if available.

Appropriate Dress:

- Appropriate Dress is the standard we want to apply to our dress code. **Safe, non-disruptive, and hygienic** are the three components staff will address with a student.
- When clothing may lead to overheating or being too cold; staff will address the student for safety by asking them to remove their sweatshirt (hoodie), sweater, or jacket.
- When clothing keeps students from concentrating on their work or the clothing interrupts others due to style or printed message; staff will address the student for disruption; (often a student will be offered a shirt to change into or a parent will be contacted to bring a change of clothing).
- When clothing dispels an odor that is hygienically disruptive, the staff will address the student and parent to support student health and cleanliness.

In all cases, there is no intent to embarrass or demean a student; it is the intent to have the student ready to learn and participate in a healthy and safe environment, in a healthy and safe manner.

Gang or gang-related apparel at West Park Elementary will not be allowed.

Garment Type	Requirements
Tops	<p>Tank, tube, halter, backless or off the shoulder and bare midriff tops are <u>not permitted</u>.</p> <p>No sleeveless shirts, blouses, or tops.</p> <p>No “spaghetti” straps. All the shoulder straps should be 3 inches or wider. No solid RED tops.</p> <p>May not be see-through or too revealing.</p> <p>Must be long enough to cover the torso (no midriff, back, or belly button exposed). No longer than fingertips in length.</p> <p>Must fit properly. May not be oversized.</p>
Pants	<p>Must be fitted at the waist.</p> <p>No larger than one size too large. (No saggy pants)</p> <p>No excessively tight or form fitting pants.</p> <p>No solid RED pants.</p> <p>Must be hemmed at least one inch off the ground. May not “drag”.</p> <p>May not have holes, rips, or tears that expose undergarments.</p> <p>No jogging style, nylon, pajama, knits, basketball style, or baggy/ saggy pants.</p> <p>Sweats may be worn after Fall break until Spring break.</p> <p>Must be clean, neat, and conceal undergarments.</p>
Shorts	<p>Must be fitted at the waist and must cover underwear.</p> <p>No larger than one size too large.</p> <p>No “baggy” or “saggy” shorts. No solid RED shorts.</p> <p>May not be longer than the bottom of the knee.</p> <p>Must be hemmed.</p> <p>No biker-type, nylon, basketball style, or sweat shorts.</p> <p>Must be at or below the finger tips with arms fully extended on the side. Shorts only worn up to the Fall break and after Spring break.</p>
Skirts, Dresses, and Jumpers	<p>Must be no more than 4” above the center of the knee.</p> <p>Must be appropriate size and modest in appearance.</p> <p>No solid RED skirts, dresses, or jumpers.</p> <p>No sleeveless dresses.</p>
Outer Garments	<p>No solid RED jackets, sweatshirts, jackets, etc.</p> <p>May not be oversized.</p> <p>Must have proper clothing underneath.</p> <p>Blankets may not be worn (nor brought to school)</p> <p>Sweatshirts may be worn after Fall break until Spring break.</p>
Shoes	<p>Sandals must have toe and heel secured by strap.</p> <p>No flip-flops or slippers.</p> <p>Proper footwear must be worn at all times.</p> <p>Flat, enclosed footwear is required for P.E. No hard-toed or steel-toed shoes or boots.</p> <p>No solid RED shoes, sandals, or laces.</p>

Belts	Must be appropriately sized and worn through belt loops. Belt ends must not hang down. No belt buckles with insignias or initials. No solid RED belts.
Hats	Hats, caps, and hoods may only be worn outside and as weather permits.
Hair	Neat, clean, and combed. No hair style or color to cause undue attention.
Miscellaneous	No wallet chains. No gang-related symbols or insignias on books, belongings or apparel. All decals/pictures subject to review by administration. Attire with lettering or drawings, which depict sexually suggestive expressions or actions, profanity, obscenity, drugs, alcohol, or tobacco, shall not be worn. Torn or radically altered clothing is not permitted. The school reserves the right to restrict certain clothing if it has become a symbol for gangs in the community and/or surrounding areas. K-6: No make-up, 7-8: Minimal make-up. Jewelry kept at a minimum. Small <u>stud earrings only</u>. No more than 2 earrings per ear. No hoops or dangling earrings. No visible body piercing allowed. Overall straps button/buckled worn on shoulder. No writing or drawing on skin. Visible tattoos are prohibited. In case of questionable dress (not covered in the rules listed above), the site administrator will make a final decision. All areas of dress code subject for review by administration.

This dress and grooming code was designed to be fair, simple, and easy to comply with.

Please cooperate with our efforts to make our school a safe environment.

The only exceptions to the requirement of the standard dress code are as follows:

- Newly enrolled students shall have a two-week grace period to obtain the district's standard dress apparel.
- Students who have medical reasons, such as casts, etc. shall be exempt for the body parts affected for the duration of the injury or illness.
- Parents who have a valid reason may request an exemption to the standard dress requirement by submitting an exemption request form as specified in AR 5132 (a).

Students who are exempt from the standard dress requirement must comply with the district's minimum dress and grooming code.

Consequence of Dress Code Violation

Violations of this policy will result in the following disciplinary actions:

- **First Violation**: The student may be sent to the office to contact home for a change of clothing, hairstyle, or cosmetics.
- **Second Violation**: Contact home for clothing change while child waits in the office.

- **Third Violation:** The student may be sent home to change, if he/she is cooperative, a meeting to work on agreements for the future concerning this issue will be negotiated and signed. If he/she is not cooperative, discipline will be issued to the violator for willful disobedience.
- **Continued Violation:** Home contact will be made and the student may be sent home or to the office to change. A Parent Conference with students will be held. If he/she is not cooperative, discipline will be issued to the violator for defiance of authority.

Electronic Devices Not Permitted

Students are not permitted to use portable electronic devices on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee without approval (No student shall be prohibited from using an electronic device that is determined by a licensed physician or surgeon to be essential for the student's health and use of which is limited to health-related purposes or during a school-wide emergency affecting the school or community).

Electronic devices must be turned off and put away when the instructional day begins. The school and district hold no liability for theft, loss, or damage of any personal electronic device. If a student is using a portable electronic device inappropriately, disciplinary action may take place and parents will be notified to retrieve the phone from the office. Each classroom teacher has the authority to establish classroom rules concerning the collection and retention of personal electronic devices. Such classroom rules will not supersede any policy established by the district including that of liability. A copy of the Technology and Internet Use Policy will be provided to each student.

Items not Appropriate at School

Personal property items shall not be brought to school by a student without specific permission from a teacher or administration. Parents and students need to be aware that possessing certain items such as electronic devices, pocket knives, possession of die or dice, inappropriate use of cell phones during school day, etc., may result in the application of the school discipline plan up to and including suspension from school.

- This includes loss of privilege from field trips, Expanded Learning Program (After School), and Reward incentives.

Vandalism

Parents are responsible for the full extent of any and all damages at school caused by their child. This includes the cost of labor as well as materials or repairs. In the event such vandalism occurs, the West Park Elementary School District will appraise the damage and cost of repair and bill the parents of the children. Parents are also responsible for the cost of any reward the district may offer. It is best if the child who has caused the vandalism is also involved in taking responsibility for his/her action. If a student involved in vandalism is cooperative, a mediation may be arranged to enable them, along with their parents, to assume the responsibility for their actions by recognizing what they have done, making it as right as possible for the present (apology and payment for the damage), and making agreements with their parents and the school concerning their future intentions. Once this has been done and the agreements are kept, the student can return to school knowing they have made corrections.

Procedures for Cost of Damage to School Property

When dealing with the cost of damage to school property by students, the following procedures will be used:

- a. When the damage to school property is traced to a particular student or students, the cost of the repair shall be the responsibility of the parents up to the maximum allowed by law. (Note: This is in the Education Code as well as the West Park Board Policies).
- b. When the damage to school property is not traced to a particular student or students, the cost of repairs will be borne by the Student Body Activity Fund. This fund will be a joint

effort between the district and the student body. Fifteen percent (15%) of the funds raised by student fund-raising activities will be placed in this account and will be matched by the district. Money not expended by the end of the year for damage repair will be used for the Student Body Activity Fund.

Chapter 7: Parent Involvement and Rights

Uniform Complaint Procedure/Williams Act

West Park Elementary School District recognizes the fact that life at school does not always run smoothly. As problems arise, school personnel and parents must work together to solve them. We also realize that parents, students and citizens do not always know what to do or where to go for answers and often give up and become frustrated when problems remain unsolved. If a parent, student, or citizen has a concern, they should contact the appropriate school official. (See below)

West Park Elementary School District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on ethnicity, religion, age, gender, sexual orientation, color, or physical or mental disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

If a parent, student, employee or citizen has a concern, they should take the appropriate steps as listed below.

Step 1. If your concern is in regard to classroom teacher credentialing, instruction, disability discrimination, materials or facility repair, you may file a Uniformed Complaint Form with the school office.

Step 2. After filing the Uniformed Complaint Form the matter will be investigated by appropriate personnel.

Step 3. The investigation will be reviewed and corrective action, where appropriate, will be taken. You may request to know the outcome of the investigation where it is concerning credentialing, instructional material and facility repair.

For a complete copy of the Uniform Complaint Procedures please contact the Principal.

Williams Complaint Classroom Notice

Notice to Parents, Guardians, Pupils, and Teachers **Complaints Rights**

Pursuant to California *Education Code* Section 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners (if present).

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or

services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, district office, or downloaded from the school's Web site at [district adds Web site address]. You may also download a copy of the California Department of Education complaint form from the following Web site: <http://www.cde.ca.gov/re/cp/uc>.

Labor Code 230.8

Parent Discrimination

(a) No employer, who employs 25 or more employees working at the same location, shall discharge or in any way discriminate against an employee who is a parent or guardian of any child in kindergarten or grades 1 to 12, inclusive, for taking off four hours each school year, per child, to visit the school of the child, if the employee, prior to taking the time off, gives reasonable notice to the employer of the planned absence of the employee. An employee shall utilize existing vacation, personal leave, or compensatory time off for purposes of this planned absence. The employee, if requested by the employer, shall provide documentation from the school as proof that he or she visited the school on a specific date and at a particular time. For purposes of this subdivision, "documentation" means whatever written verification of a parental visit the school deems appropriate and reasonable.

School/Parent/School Compact

RESPONSIBILITIES FOR 2024-2025

THE STAFF WILL:

1. Provide educational programs based on state and local curriculum guidelines and on the potential of each student.
2. Provide every student a classroom/campus that is safe, caring, and free from disruption. Provide opportunities for every student to be successful.
3. Provide a climate that allows all students to participate in decision making and critical thinking and then be accountable for their choices.

THE SCHOOL WILL:

1. Establish and maintain open lines of communications among home, school, teacher and parent.
2. Provide all parents timely information regarding their child's progress towards meeting academic standards.
3. Provide educational opportunities for parents to increase their skill and knowledge.
4. Provide opportunities for parent involvement.

THE STUDENT WILL:

1. Attend school on time every day.
2. Complete, to the best of his/her ability, all assigned work.
3. Be prepared for all daily work and assignments.
4. Follow school rules.
5. Become involved in the various co-curricular and extracurricular opportunities offered.
6. Strive to do his/her best.

THE PARENTS/GUARDIANS WILL:

1. Establish and maintain open lines of communication among home, school and teachers.
2. See that their children attend school regularly and arrive on time.
3. Promote high expectations.
4. Provide a quiet place in the home for daily homework.
5. Attend Parent/Teacher conferences.
6. Review Mid-Quarter Progress Reports and Quarterly Report Cards.
7. Attend scheduled conferences, S.A.R.B. meetings and/or Student Study Team meetings.

Rights and Responsibilities

Rights of Students

- To attend school unless removed under due process as specified in the Education Code.
- To attend school in a secure academic and social climate, free of fear and violence.
- To benefit from their educational efforts, without disruption from other students.
- To be informed of school rules and regulations.

Responsibilities of Students

- To attend school regularly.
- To be at school on time every day.
- To leave the school campus immediately at the end of the school day unless prior arrangements have been made with the school.
- To be prepared for class with the appropriate materials and work.
- To know and obey school rules and regulations.
- To respect the rights of school personnel, fellow students, and the public in general, to, from, and during school.
- To demonstrate pride in the appearance of school buildings and grounds and to take care of school property.

Rights of Parents

- To expect that their children will spend their time at school in a safe environment, engaged in activities under the care and direction of a dedicated staff.
- To have assurance that school personnel will work cooperatively with parents.
- To be informed of District policies and regulations and school rules.
- To review their child's record with a certificated staff member providing assistance.

Responsibilities of Parents

- To assure that their children arrive at school on time and prepared to work.
- To visit school periodically to participate in conferences with teachers, counselors, or administrators regarding the academic and behavioral status of their children.
- To treat school staff with respect.
- To provide supportive action by making sure that children have enough sleep, adequate nutrition, and appropriate clothing before coming to school.
- To maintain consistent and adequate control over their children and to approve of reasonable control measures as applied by school personnel.
- To cooperate with the school in bringing about improvements designed to enhance the educational program offered students.
- To provide the school with current information regarding legal address, phone, medical data, and other facts which may help the school to serve their children.
- To become familiar with District policies and school rules and regulations.

Rights of Teachers

- To expect and receive the attention, effort, and participation of the students attending their classes.
- To have parental and administrative backing when enforcing rules designated to provide an optimum learning environment.
- To teach with minimum interruptions.
- To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

Responsibilities of Teachers

- To consider the personal worth of each individual student.
- To attempt to equip each learner with the knowledge, skills, attitudes, and values required for successful living.
- To hold students accountable for their actions at all times
- To recognize divergent ideas, opinions, and expressions objectively and deal with them in a balanced and unbiased manner
- To keep parents and students informed with timely or periodic reports, including all pertinent data related to the student's school experience.
- To consistently critique their own performance with the objective of an ever growing professional stature.
- To initiate and enforce individual classroom rules consistent with school and District policies.

Rights of Administrators

- To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail.
- To make decisions on the basis of what is best for the students.
- To hold students accountable for their conduct and to take prompt and appropriate action.
- To expect that all school employees recognize and fulfill their role in terms of campus control.

Responsibilities of Administrators

- To provide leadership that will establish, encourage, and promote good teaching and effective learning.
- To establish, publicize, and enforce school rules and facilitate effective learning and promote attitudes and habits of good citizenship among the students.
- To request assistance from the District's support services and community agencies and resources in cases indicating such action.
- To be sensitive to the concerns expressed by students/staff/parents/community.

Parent Involvement Policy

Each LEA (Local Education Agency/School District) shall develop jointly with, agree on with, and distribute to parents of participating children, a written parent involvement policy. The policy describes how the LEA will: a) involve parents in the development of the local plan and the process of school review for program improvement; (b) help schools plan and implement parent involvement activities to improve student academic and school performance; c) build strong parental involvement; d) coordinate and integrate parental involvement strategies and other programs specified; e) conduct with parents an annual evaluation of the content and effectiveness of the policy; f) involve parents in the activities of Title I schools.

In order to engage parents/guardians positively in their children's education, the Superintendent or designee shall ensure that staff members at each school:

1. Help parents develop and provide parenting skills and home environments that support their children's academic efforts and their development as responsible members of society.
2. Inform parents they can affect their child's success in learning and provide strategies they may use to improve academic success and learning at home
3. Initiate effective communication between home and school so parents know when and how to support their child's classroom learning activities. Receive training that fosters effective and culturally sensitive communication with home, including communication with non-English speakers and give opportunities to assist in the instructional process both at school and home.
4. Encourage parents to serve as volunteers in schools, attend student performances and school meetings, and participate in site and advisory councils, and other activities

How can Parents Help

- Help your child to understand that he/she is responsible for his/her own actions and behavior.
- Expect your child to grow towards independence and offer challenging opportunities. He/she needs limits and direction.
- Get both (or all) sides of the story before drawing conclusions. In case of a misunderstanding, contact the school.
- Remember that teachers have many children to care for and need all the data you have about your child if they are to be effective in providing the right kind of program. Health issues (or other concerns, which may affect your child's education) should be shared with the school.
- Remind yourself that teachers teach because they care about your children, that their objectives and yours are usually the same and agreement on how to achieve the objectives requires good communication.
- Spend a few minutes with your child every night to check on his/her homework.
- Get involved in school activities.
- Visit your school; get involved with events, field trips, meetings, etc.
- Check with the teacher and/or administration to help in the classrooms

Parents Visit to Schools

Parents are encouraged to visit their child's classrooms. Visits with either teachers or other school staff members should be by appointment because this will assure that the persons or subjects you want to see are available when you visit. For the safety and protection of all students, all visitors must first sign in at the office and obtain a visitor pass before entering classrooms. (subject to change per COVID regulations)

Parent Volunteers

Parents are also encouraged to participate in their child's education by volunteering in the classroom or by assisting the classroom teacher in other ways such as chaperoning field trips, making instructional materials, working with small groups, etc. All volunteers must fill out the volunteer/chaperone packet available in the office before volunteering for any activities. Regularly scheduled volunteers must be fingerprinted and have a cleared TB exam. Clearance can take up to a week, please plan ahead if you would like to volunteer.

Chapter 8: Important School Information and Programs

Expanded Learning Program (After School)

In partnership with the Fresno County Office of Education, West Park Elementary will provide an after school program. This will include homework help, a tutorial center, enrichment activities and nutritious snacks for students. Parents may enroll their child to stay after school on these days to complete homework assignments, study, receive tutorial help, or participate in enrichment activities. **Student enrollment is based on first come first serve, once we have met our capacity students will be added to the waiting list.**

The After School Program starts when regular classes are finished and goes until 6:00 p.m. during regular school session.

TIME	<u>MONDAY</u> <u>TUESDAY</u> <u>THURSDAY</u>
2:45 – 3:00	Sign-In
3:00 – 3:25	Supper
3:30 – 4:30	Homework/Academics
4:35 – 4:40	Transition to Enrichment
4:40 – 5:40	Enrichment
5:45 – 6:00	Snack
6:00	Dismissal

TIME	<u>WEDNESDAY</u>
1:30 – 1:45	Sign-In
1:50 – 2:25	<u>Outdoor Adventure</u> Chavez & Lemus Carrasco & Garcia Perez, Rodriguez and Sepeda
2:30 – 2:55	Supper
3:00 – 4:00	Homework/Academics
4:05 – 4:25	Structured Physical Activity
4:25 – 4:30	Transition to Enrichment
4:30 – 5:40	Enrichment
5:45 – 6:00	Snack
6:00	Dismissal

FRIDAY SCHEDULE				
2:45 – 3:25	3:25 – 3:35	3:35 – 5:30	5:45 – 6:00	6:00
Sign-In/Supper	Transition to class	Fantastic Friday	Snack	Dismissal

Students have expectations that must be met to be able to participate in Fantastic Fridays and any event outside of school time. This includes their behavior during their regular school time and their grades.

The following are current staff, tutor will be referred to by their last name only (privacy reasons)

Ms. Gordillo (ELP Site Lead)

Ms. Garcia (Door Attendant), Ms. Chavez, Ms. Lemus, Ms. Carrasco.

Assessments & Benchmarks

Throughout the year, students will be given various opportunities to demonstrate their acquisition of grade level objectives. The most common assessments are given in the classroom in the form of tests, work samples and performances. Additionally, each grading period, classroom teachers will be collecting data in the areas of math and language arts to be placed in a portfolio for each child. These portfolios will be used in parent/teacher/student conferences in the spring. Additionally local assessments are administered during the year. Students in grades TK-8 take a benchmark in English Language Arts and Mathematics. We will also be giving 3rd-8th Grade students the battery of CAASPP (California Assessment of Student Performance and Progress) tests in the spring. Students identified as English learners will take the ELPAC (English Language Assessments for California) battery of tests in the Spring. It is important that your child is in school during these assessments.

Bicycles

Bicycles are to be parked in the racks. Bicycles are not allowed elsewhere on the school grounds at any time. If your child rides a bicycle they are **required by law to wear a helmet.**

Board Meetings

The West Park Board of Trustees holds regular Board meetings on the **second Tuesday** of each month in the West Park Elementary School Computer Center at 5:30 P.M. Agendas for each meeting are posted at the entrance of the school seventy-two (72) hours prior to the meeting. Parents and members of the community are welcomed and encouraged to attend Board meetings. Special Board meetings are sometimes called and agendas are posted at least twenty-four (24) hours prior to these meetings. Should you wish further information, please call the school office 559-233-6501.

§ 48980 · REQUIRED NOTIFICATION

At the beginning of the first semester or quarter of the regular school term, governing boards of school districts shall notify parents and guardians of certain rights and responsibilities including, but not limited to the following sections:

§ 200 et. Seq. · NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES

State and federal law prohibits discrimination in education programs and activities. School districts are required to afford all pupils, regardless of race, gender, religion, national origin, disability, or sexual orientation, equal rights and opportunities.

§ 221.5 · COURSE OF STUDY-SEXUAL BIAS

A school counselor, teacher, instructor, administrator, or aide may not, on the basis of the sex of a pupil, offer vocational or school program guidance to a pupil of one sex that is different from the offered to a pupil of the opposite sex or, in counseling a pupil, differentiate career, vocational, or higher education opportunities on the basis of the sex of the pupil counseled. Any school personnel acting in a career counseling or course selection capacity to a pupil shall affirmatively explore with the pupil the possibility of careers, or courses leading to careers, that are nontraditional for that pupil's sex. The parents or legal guardian of the pupil shall be notified in advance of career counseling and course selection commencing with course selection for the seventh grade so that they may participate in the counseling sessions and decisions.

§ 231.5 · SEXUAL HARASSMENT

School districts are required to have a written policy regarding sexual harassment. A copy of the policy will be displayed in a prominent location, provided as part of any orientation for new students, distributed to all employees and included in publications that set forth standards of conduct for the district.

Eighth Grade Promotion Expectations

In order for a student to be considered for promotion he/she should:

1. Attend school 90% of the days enrolled.

2. Maintain an End-of-the-Year G.P.A. of 2.0.
3. Make satisfactory growth on grade level assessments.
4. Successfully complete the course of study in the current school year.

**Behavior:* Students must not receive more than 10 behavior citations or 5 suspensions during the school year. Discipline incidents will be monitored throughout the year. If the student receives a suspension resulting in loss of privileges that extends to the end of school, the loss of privileges will include not participating in any and all of the promotion activities during that suspension, including the promotion ceremony. Any expulsion or suspension of expulsion will mean an automatic loss of promotion privileges.

**Requirements to Promote:* Students must display good behavior during the 8th grade promotion trip and participate in all the promotion practices. Students must maintain good behavior, show positive academic achievement, and maintain good attendance until the end of the school year.

**Once all the 8th Grade Promotion Expectations are met, students will be allowed to participate in the 8th Grade Promotion Trip, with parent permission.*

Retention Criteria

In order for a student to be considered for retention he/she would exhibit some or all of the following conditions/criteria:

1. Not demonstrating growth in ELA and Math Benchmarks
2. Received below a 2.0 GPA/ Received 1's in Reading and Math
3. Poor Attendance (absent more than 18 days)
4. Student Study Team Meeting/ At-Risk Parent Conferences
5. Light Scale Assessment

When the above conditions exist or appear to be heading in this direction, a Light Scale survey review will be conducted, the information will be reviewed among the teachers and education professionals. A SST (Student Study Team) may be initiated to address any of the concerns presented. Parents are expected to be directly involved. Notwithstanding the verifiable concerns of the school, the final decision regarding retention rests with the parent/guardian.

English Learners

All students identified on the first Home Language Survey as having a primary language other than English are assessed with a State Assessment for English Language Proficiency to help classify the student's English Language fluency. Parents will be notified of assessment results. Students that do not meet the State determined levels will be identified as English Learners and will be assessed yearly until the student meets reclassification criteria. The Reclassification determined by the State are:

Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English language development; and

Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and

Parent opinion and consultation; and comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.

English Learner Advisory Committee (ELAC) meetings will be held periodically throughout the year to address English language issues.

Extracurricular Activities

Throughout the school year, West Park Elementary students will have the opportunity to participate in extracurricular programs such as sports, leadership, and student council. Continued participation in these activities will require the student to comply with the school's discipline and attendance programs as well as maintain a 2.0 (C) grade point average in all core academic areas, with not

more than one "F" grade and not more than one unsatisfactory mark in citizenship. If a student's grades fall below 2.0 at the end of a report period, the student will not participate in any extra activities until the next reporting period. If a student receives two (2) detentions within the week prior to an activity, the student will not be eligible to participate in any events that week and until the detentions are fulfilled. ALL suspensions carry an automatic loss of privileges from two to four weeks (See Discipline section). This policy will be strictly enforced.

Field Trips

Throughout the school year, students will occasionally have the opportunity to attend field trips. Parent's permission slips **MUST** be signed and returned to school personnel prior to the trip. All standard rules of conduct and procedures used in the daily transportation of pupils will be observed and enforced on field trips unless otherwise stated by the bus driver. If we do not have an emergency card on file for your child, he/she will not be allowed to go on the field trip.

Parents are often asked to accompany classes on field trips and must complete a chaperone packet and meet district standards to volunteer. A completed chaperone application packet and all necessary documents should be on file at least 1 week before a field trip to ensure approval. While adult chaperones are allowed to ride the bus, non-school children (siblings) are not permitted on the bus.

When picking up students at the end of a field trip, parents are expected to check out their students from school staff and/or teachers.

Independent Studies Contract

If a student is going to miss school for any reason (example: out of town) for 5 (five) or more consecutive days, it may be possible to cover those days of non-attendance using an independent study contract. Students will not be counted absent if their independent study contracts are completed. **Parents should contact the classroom teacher at least a week prior to absence. The maximum number of days a child can be on independent studies is 14 days at a time.**

The teacher will compile necessary assignments for the days shown on the I.S. contract and the parent, teacher, and student will sign it. Immediately upon return, the student must submit the independent study work to the teacher for review. Notice of completion will be given to the office. All work must be completed and of satisfactory quality to receive full credit for attendance. If the student does not complete the assignments or does not turn them in on time, he/she will be marked absent/unexcused for the days written on the contract.

Lost and Found

Articles of clothing found are placed in the "lost and found" box in the cafeteria. Smaller items such as wallets, jewelry, eye glasses, and keys are kept in the office. Unclaimed articles are donated to charitable organizations at the end of June. **Parents are advised to write children's names on lunch boxes, sweaters, and coat**

Welcome to Nutrition Services!



At West Park Elementary School District we know that good nutrition and learning go hand in hand! West Park Elementary participates in the National School Breakfast and Lunch program. The Nutrition Services department is made up of a team of food and nutrition professionals that are dedicated to student's health, well being for their ability to learn. We support learning by promoting healthy habits for lifelong nutrition and productive lifestyle. All meals served at school will comply with the nutrition standards established by the United States Department of Agriculture for the National School Lunch and Breakfast program. Our goal is to provide students with nutrition appealing foods that meet the health and nutrition needs of students who do their best in school each day.

Free Meals for All Students

West Park School District participates in the Community Eligibility Provision (CEP) which means that breakfast and lunch is free for all students!

Meals

What is a reimbursable meal?

For a meal to qualify for federal reimbursement, regulations state that meals served to students, whether breakfast, lunch or snack, must offer all components of the meal.

Offer versus Serve (OVS) is a provision of our programs that allow students to decline some of the food offered. The goals of OVS are to reduce food waste in the school meals programs while permitting students to decline foods they do not intend to eat.

What are the requirements for breakfast?

Breakfast is made up of 4 food items: milk, fruit/vegetable, 2 grains (or 1 grain and 1 meat/meat alternate; both considered 2 items). **Students must select at least 3 of these items for a complete meal (1 of which must be a vegetable or fruit).**

What are the requirements for lunch and snack?

Lunch is made up of 5 basic food components: milk, meat or meat alternate, vegetable, fruit, and grain. **Students must select at least 3 of these components for a complete meal (1 of which must be a vegetable or fruit).**

Please note: Menu is subject to change on occasion.

Sometimes it is necessary to change the menu. Unfortunately sometimes a delivery is delayed or an item is out of stock at our distributor and shortages. Our hope is to serve what is on the menu each day but sometimes we do have these challenges.

Special Diets/ Food Allergies Meal Accommodations

West Park School District accommodates the special dietary needs of our students.

In order to make substitutions or modifications to the school meals, student's Parent/guardian must submit a Medical Statement request form on file signed by a licensed physician, physician assistant, or nurse practitioner to the food service director and to the nurse on site. Should you have any question or concerns, please contact the school nurse by phone: 559-233-6501

- **Only a physician/physician assistant/nurse practitioner can declare if a student has a disability or allergies and must list food or choice of food to be provided as a substitute.**
- **California does not recognize other medical authorities as authorized to sign a written medical statement to determine a child's diet. Physician assistants and nurse practitioners both work under the direction of a licensed physician.**
- **California allows electronic signatures. A written medical statement that is e-signed by the designated state licensed a healthcare professional can also be considered an acceptable signature.**

Lunch Rules:

Eat first; Clean up your area; Talk quietly; Be polite and remember your manners. Raise your hand to use the restroom and get a drink.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- 1. Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410;**
- 2. Fax: (202) 690-7442; or**
- 3. Email: program.intake@usda.gov.**

Mandated Reporters

All staff employees working for the school are **mandated reporters** regarding child health and safety. Anytime they are told that a child's health and safety is at risk, they have no choice but to report it even if it's through casual conversation. This includes any crimes against children such as abuse or neglect.

Movie Guide

In an effort to establish a policy for movies that are shown in the classroom, West Park Elementary will implement the following rule: **Any movie which is not rated "G" will require a signed permission slip from you, as a parent or guardian.** If these are not signed and returned, your child will not see the movie. If you do **not** want your child to view the movie, he/she will work in another classroom during the time that it is shown.

Character Education

“Character Education must be approached comprehensively to include the emotional, intellectual and moral qualities of a person or group.” The U.S. Department of Education has recognized the importance of schools and their responsibilities in helping to develop and support positive character development. West Park Elementary has also recognized the importance of the time in school as an opportunity to explain and reinforce core values.

Using the Six Pillars of Character Education, we will develop partnerships and work collaboratively with staff, parents, students, and community to emphasize a consistent message about character traits that are essential for success in school and life. Through this program, students will learn the habits of thought and deeds that will help them live and work together as families, friends, neighbors, communities and nations.

Special Education

At West Park Elementary School, we are committed to a full inclusion program for students who have met the criteria to receive specialized academic instruction through Special Education services. Students who have an Individualized Education Plan (IEP) may receive limited pull-out for targeted skill development. Parents are strongly encouraged to: work with the school staff, be an integral part of the IEP Team, and help students reach their highest level of academic potential.

Student Recognition/Motivation

Just as we have serious consequences for students who exhibit negative behavior, we also have a reward system to honor those students who display positive attitudes and behavior. Recognition is regularly given to students who excel in academics, attendance, behavior, and athletics. We are committed to teaching the students at our school that good work habits and positive behavior will be beneficial not only to the overall education program, but also to them personally. Every quarter or (in some cases) semester, students are recognized for: Perfect Attendance (Zero Absences / On Time), Academic Achievement, PAWS (Prepared and responsible, Act Safely, Work together, Show respect), Wolf of the Quarter (PAWS), and Sports Recognition. Students can also earn Wolf Bucks that can be used in the student store.

Student Study Team

The purpose of a Student Study Team (SST) is the school's way to work with a student who is having problems with: academics, social/emotional control/coping, irregular attendance or behavior. The Dean of Schools and School Psychologist work with any or all of the following staff/team members to make decisions about a child's education: classroom teachers, intervention teachers, parents/guardians, resource specialist, nurse, speech therapist, or migrant tutors. Once the Student Study Team determines all necessary variables, decisions are made to move forward with providing specialized attention for that child.

Report Cards

At the close of every quarter report cards are **mailed** home. The purpose of the quarterly reports is to update parents on their child's academic progress.

Team Sports

Varsity and Junior Varsity (girls and boys) sports are available to any student who wishes to try out and will practice after school. The number of students in each sport will be determined by the available equipment/uniforms and the optimum number of athletes on a team. A 2.0 GPA is required at the beginning of the sport. Coaches and/or Administration retain the right to remove a child from a given sport due to disciplinary concerns. It is very important to the entire team that all players strive to be good students and citizens. To participate in an event, students must meet the attendance and behavior requirements.

*Attendance requirement means that a student must be at school the full day of the activity.

Textbooks

West Park Elementary furnishes necessary textbooks for all students. We hope this significant investment of district funds will be treated with respect. Reasonable wear and tear is to be expected, however, unreasonable damage will result in the parents/students being financially responsible for book replacement. We require all books that are to be taken home, be covered for their protection.

Use of School Telephone

The telephone located in the school offices and classrooms are for business only. Students may be given permission to use the classroom phone by the teacher, if in the teacher's judgment, the call is absolutely necessary. Only in an emergency should the office be contacted to interrupt a student in the classroom to deliver personal messages.

Short Term Independent Studies

While students are highly discouraged from missing school for reasons other than illness, family emergencies or special events sometimes necessitate travel out of the area. In order to avoid penalties for missing class for these reasons, students must contract to do work during the period of the absence. Independent Study Contracts must meet strict California State guidelines in order to result in excused absences.

A short-term Independent Study contract is a voluntary alternative to a regular classroom program of instruction when a student is absent from school for not less than three (3) school days.

Schools are not obligated to provide students with an Independent Study contract. The availability of an Independent Study contract must be agreed upon by mutual consent of the principal, teacher, parent/guardian, and student. Students should only be placed on Independent Study if the student can successfully accomplish their academics.

If a student is going to miss school for any reason (example: out of town) for 5 (five) or more consecutive days, it may be possible to cover those days of non-attendance using an independent study contract. Students will not be counted absent if their independent study contracts are completed.

Parents should contact the Elementary Office at least a week prior to absence. The maximum number of days a child can be on independent studies is 14 days in a school year.

A written Independent Study contract must be completed, signed and dated for each participating student prior to the starting date of the Independent Study.

Each student's Independent Study contract shall be coordinated, evaluated and carried out under the general supervision of a certificated teacher.

The teacher will compile necessary assignments for the days shown on the I.S. contract and the parent, teacher, and student will sign it. **Immediately upon return, the student**

must submit the independent study work to the teacher for review.

Notice of completion will be given to the office. All work must be completed and of satisfactory quality to receive full credit for attendance. If the student does not complete the assignments or does not turn them in on time, he/she will be marked absent/unexcused for the days written on the contract.

(California Education Code [EC] sections 51744–51749.6)

Foster and Homeless Youth

At West Park Elementary School District, we recognize that youth in the foster care system or experiencing homelessness are our most vulnerable students, and often require additional interventions and support to ensure success.

How are foster youth defined? (Education Code 48850(a)(1))

Foster youth are children with an open child dependency court case who are placed by and for whom the State agency has placement and care responsibility.

This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.

How is Homelessness defined for students?

The federal government's legal definition of homelessness based on the McKinney-Vento Homeless Education Assistance Act which includes any student who is ...

Lacking a regular, fixed and adequate nighttime residence including those students who are:

- "Temporarily doubled up" with family or friends due to a loss of housing and economic hardship
- Living in a shelter, hotel, or motel
- Living in a public place not designated for sleeping (cars, parks, abandoned buildings)
- Not in the physical custody of their parent or legal guardian
- Abandoned in a hospital
- Migrant and qualifies under any of the above

McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431-11435)

Ensures that children and youth experiencing homelessness, including preschoolers, have equal access to the same free, appropriate educational programs as other children and youth. Federal and state law mandates the elimination of educational barriers facing homeless children and youth, to increase school stability and protect students from discrimination. Under this legislation, homeless children and youth are entitled to have access to the same educational experience and resources as all students.

- If you are living within West Park boundaries or are attending West Park schools and are in any of the above situations, you may be eligible for McKinney Vento support services. Please contact the West Park Homeless Liaison at 559.233.6501 for more information

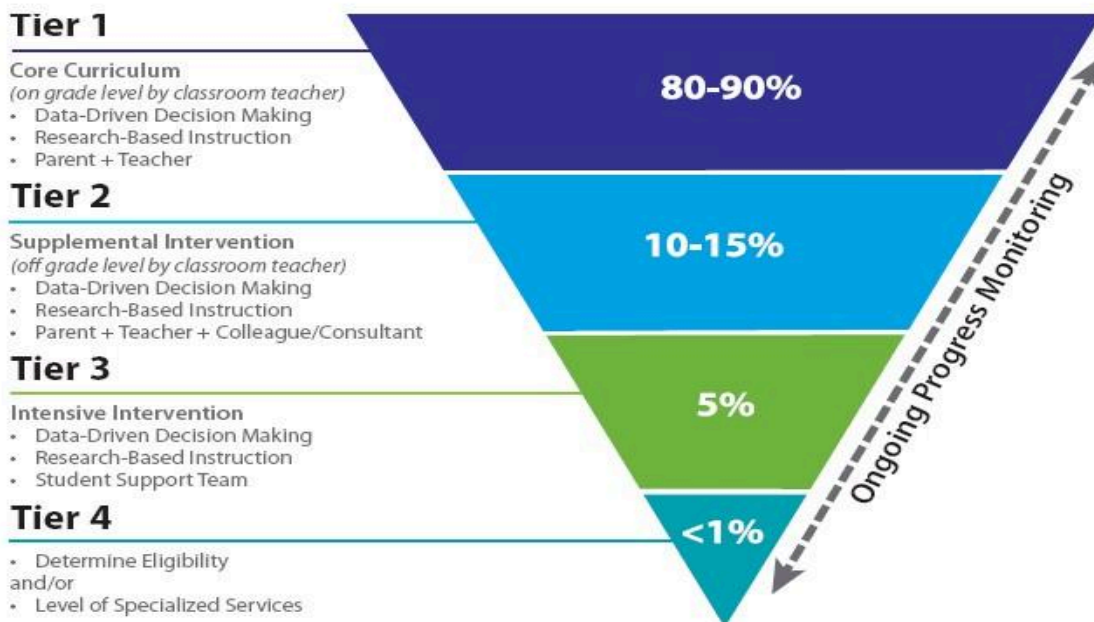
Chapter 9: Curriculum and Intervention

Intervention and Academic Services

Intervention is a supplement to the core curriculum; that provides additional learning opportunities to students by their academic levels. It may consist of: a separate academic program, technology program, or activities designed to support learning objectives. Implementation may be done whole class, small group, or on an individual basis.

Multi-tiered model

To ensure that appropriate instruction directly addresses students' academic and behavioral difficulties in the general education setting, a multi-tiered service delivery model is used. Included are layers of increasingly intense intervention responding to student-specific needs.



Training Academic Programs

<u>Tier 1</u>	<u>Tier 2</u>	<u>Tier 3</u>	<u>Tier 4</u>
<p><u>General Education Curriculum</u> (Provided by certificated staff)</p> <p>*Core Curriculum in areas of: English Language Arts, Mathematics Science, Social Studies, and English Language Development are taught using our Board-Adopted texts.</p>	<p><u>Intervention Curriculum</u> (Provided by certificated and support staff)</p> <p>*Math Intervention *Literacy Intervention -taught daily -Based on deployment levels</p>	<p><u>Extended Learning Opportunities</u> (Provided by certificated and support staff)</p> <p>*SES-Afterschool Reading/Math Support and Services *RTI- Targeted Small-Group</p>	<p><u>Special Education</u> (Provided by certificated/ specialized staff)</p> <p>*Students who qualify for: -Speech and Language Services -RSP-Resource Specialist Program -Psychological Services</p>

West Park Core Curriculum
Publishers and Programs

Subject/ Program	Grade Level	Description
	TK-8	<i>Character Strong is a social emotional curriculum.</i>
<u>Comprehensive Multi-Subject</u> 	PK-TK	<i>FrogStreet Threes - preschool curriculum pre-kindergarten curriculum</i>
<u>English Language Arts</u> 	Grades: K-6	<i>Benchmark Education Publishers- Benchmark Advance English Language Arts Program</i>
<u>English Language Arts</u> 	Grades: 7-8	<i>Houghton Mifflin Harcourt Publishers- Into Literature English Language Arts Program</i>
<u>Mathematics</u> 	Grades: K-6	<i>Houghton Mifflin Harcourt Publishers - Into Math</i>
<u>Mathematics</u> 	Grades: 7-8	<i>Houghton Mifflin Harcourt Publishers - Into Math</i>
<u>Science</u> 	Grades: K-5 Grades: 6-8	<i>Inspire Science Stemscopedia</i>
<u>Social Studies</u> 	Grades: 6-8	<i>History Alive!</i>
<u>Social Studies</u> 	Grades: K-5	<i>Studies Weekly</i>

West Park Elementary English Learner Curriculum

English Language Development (also referred to as ELD) is a systematic approach to teaching: oral language skills, writing, reading, grammar, and listening. Our Curriculum has ELD embedded into its daily instruction.

West Park Elementary Literacy Intervention Curriculum

West Park Elementary School uses i-Ready for acceleration. It empowers students by connecting rich assessment data to personalized digital learning and powerful classroom instruction. With *i-Ready*, teachers' gain insight into student needs with actionable data and access rigorous yet engaging instruction to help each student succeed.

i-Ready Personalized Instruction provides a personalized learning pathway for students based on their Diagnostic results. Personalized Instruction targets skill gaps to help students who are behind access grade-level content, and it provides challenges and enrichment for students who are on grade level for both Reading and Math.

Chapter 10: Transportation

Bus Transportation (Southwest Transportation Agency)

Southwest Transportation Agency (SWTA) will continue to operate the West Park Elementary School District buses. Any questions regarding bus routes pick up times, etc., should be directed to: Southwest Transportation at 644-1080.

Please direct transportation related calls to Southwest Transportation. If for some reason you do not get an answer to your question of concern, please feel free to call the school office.

Bus Regulations/Discipline and Safety

STANDARDS OF CONDUCT FOR SCHOOL BUS TRANSPORTATION

The Southwest Transportation Agency is dedicated to providing pupil transportation services with maximum safety as our prime objective for all pupils. To ensure this level of safety each student must behave in a satisfactory manner, allowing the driver to direct his or her undivided attention to driving. The bus is treated as a classroom.

TITLE 5 CALIFORNIA ADMINISTRATIVE CODE SECTION 14103:

“Pupils transported in a school bus shall be under the authority of, and responsible to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the

pupils while they are on the bus or being escorted across the street or highway.”

Bus Rules:

1. Cooperate with the driver. Follow directions the first time they are given.
2. Arrive at the bus stop not more than 5 minutes before the scheduled bus arrival. While going to and from the bus stop and while waiting for the bus, keep out of the street and off private property. Noise, rowdy behavior and property damage at a bus stop could cause the stop to be moved to a more inconvenient location.
3. Board and leave the bus in an orderly manner. Do not push other students. Follow driver’s instruction concerning seating location and unloading procedure.
4. Be seated promptly. Be willing to share seats with fellow bus riders.
5. Always sit facing the front of the bus. Remain seated when the bus is in motion. Do not change seats without permission of the driver. Do not “save” seats.
6. Keep hands off other people and their possessions.
7. Keep head, hands, and arms inside the bus at all times. Do not yell out of the windows to others outside the bus.
8. Animals, insects and reptiles are not permitted on the bus. Guide dogs and signal dogs are an exception. (54.2 Civil Code)
9. Glass containers and Balloons are not permitted on the bus.
10. Bus aisle and emergency exits must be kept clear of books, lunches, etc.
11. Keep the bus clean. Students are not to eat, drink or chew gum or tobacco on the bus. Exceptions must be cleared through the agency.
12. Students must wear shoes and shirts at all times while on the bus. No open cosmetics or aerosol cans are permitted.
13. Do not use obscene or profane language. Smoking and lighting of matches are not permitted on the bus. No hazardous material; liquid, solid or gas are permitted on the bus
14. Students will be responsible for their individual behavior. It is not possible for a driver to watch all students at all times; therefore, saying “somebody else was doing it too!” does not exempt a misbehaving student.
15. Do not deface or destroy bus equipment. Damage to seats, windows and other parts of the bus is unnecessary and costly. Any damage will be paid for by the student responsible.
16. Avoid loud talking, loud laughter or unnecessary confusion. (It may divert the driver’s attention and could result in an accident.)
17. Students living across the street, upon which the bus is stopped to unload them, shall be escorted by the driver.
18. **All preschool and Kindergarten students must be picked up by an adult when getting off the bus.**
19. Southwest adheres to a stringent Anti-bullying policy

Student Discipline Procedure (for Bus Transportation)

In order to guarantee the safe transportation of students, the following assertive discipline plan shall be used:

Our Philosophy:

Student safety is paramount. To ensure safe operation of any school bus, students must behave appropriately and safely while riding on a school bus. When misbehavior does occur the following steps will happen:

1ST INCIDENT: Driver notes 1st infraction = Verbal warning

2ND INCIDENT: Driver notes 2nd infraction = Citation issued

At a minimum, the following consequences are mandated by Southwest policy if a student continues to disregard bus rules.

1ST Citation:	Will result in a written notice to parents, Agency and school.
2nd Citation:	Will result in loss of privileges for a minimum of 1 day. The school administrator will set up a conference with the student to discuss the behavior. The school administrator may impose a more severe punishment if deemed appropriate.
3rd Citation:	Will result in loss of bus privileges for a minimum of 3 days. The school administrator may impose a more severe punishment if deemed appropriate.
4th Citation:	Will result in a loss of bus privileges for a minimum of 10 days. The school administrator may impose a more severe punishment if deemed appropriate.
4th Citation:	Will result in loss of bus privileges pending a parent conference. Appropriate discipline will be determined by the school administrator and transportation, following the parent conference.

SEVERE CLAUSE

The severe clause may be invoked without a citation having been previously issued whenever the offense is of such serious nature as to warrant it. Some examples of these offenses shall include but not be limited to:

1. Jumping out of bus windows or emergency exits.
2. Severe fighting when injury does or is likely to occur.
3. Profane or obscene and abusive language directed at the driver or other passengers.
4. Striking or kicking a driver.
5. Destroying agency property.
6. Any action which may result in serious injury or damage to agency property.
7. Bullying.
8. Any violation of the Education Code

Consequence:

Students will be suspended from the bus pending a parent conference. Appropriate disciplinary action will follow.

Bus Driver:

The driver of the bus **has absolute authority in matters dealing with transportation.**

The driver may remove any student from the bus who persists in disobeying regulations

Bus Safety Rules

Upon registration, the parents or guardians of all pupils not previously transported in a school bus or school pupil activity bus and who are in preschool, kindergarten, and grades 1 to 8, inclusive, shall be provided with written information of school bus safety. The information shall include, but not be limited to, all of the following:

1. A list of school bus stops near each pupil's home.
2. General rules of conduct at school bus loading zones:
 - a. Form a single file line facing the bus when it arrives.
 - b. Never push or shove the person in front of you or behind you.
3. Red light crossing instructions.
 - a. The student shall wait at the right front side of the bus by the door for the command from the driver to cross the road when it is safe.
 - b. The student shall cross the road quickly, but not run, to the other side.
4. School bus danger zone.
 - a. The students should remain at least 12 feet from all sides of the school bus.
5. Walking TO the bus stop.
 - a. Be at your bus stop at least 5 minutes before the bus arrives.
 - b. Avoid horseplay.
 - c. Respect the privacy of others while walking to the bus stop and waiting for the bus.
6. Walking FROM the bus stop.
 - a. When getting off the bus, walk at least 12 feet away from the bus.
 - b. Never run back to the bus to get an object left behind or dropped near the bus.
 - c. Never chase the bus after it has pulled away from the bus stop.
 - d. Never cross the street behind the bus.

Procedure for Bus Riders

NO STUDENT IS TO DEPART FROM THE BUS UNTIL IT REACHES SCHOOL IN THE MORNING OR ARRIVES AT THE DESIGNATED PLACE FOR HIM/HER TO LEAVE THE BUS IN THE AFTERNOON.

Please Note: No student will be removed from the bus once the bus is loaded unless the parent is in the office.

Procedure to be dropped off at a Different Location

If any student needs to ride another bus, or depart from his/her bus to other than his/her designated place, MUST PROVIDE A NOTE (to office staff) THE DAY BEFORE, UNLESS IT IS AN EMERGENCY.

For Preschool, Transitional Kindergarten and Kindergarten, A Parent/Guardian must be at the bus stop for their child.