

## Rewards & Consequences

### REWARDS

- PAW Pride Tickets for Prize Raffles
  - PAW Points
  - Student Store
    - Classroom Helper/jobs
    - Good Behavior Activities
    - No Tardy Parties
- Dance to favorite music in the classroom
  - Do half an assignment
- Choose music for the class to hear
  - Earn extra computer time
  - Earn extra credit
- Get a “no homework pass”
- pick a game at recess that everyone plays
  - Extra recess time
  - other reward

### CONSEQUENCES

- PAWS & Reflect Form
- Write an apology letter
- Loss of AM/PM Recess
- Campus Beautification
  - Items confiscated
- Write a 300 word essay or 30 sentences
- 15 minutes lunch detention
- Behavior/Academic Academy
- Inappropriate Language Worksheet
- In-school/in-home suspension with applied consequences
  - other consequence



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The West Park  
Wolves  
**P.A.W.S.**



WHAT it is

WHY we're doing it

HOW it works

**WEST PARK WOLVES  
MAKE SMART CHOICES!**

Show P.A.W.S. Pride!

**P**repared & Responsible

**A**ct Safely

**W**ork Together

**S**how Respect

## WHAT is P.A.W.S.?

This year, West Park launched a framework known as **PBIS** or **Positive Behavior Intervention and Supports**. PBIS is a systems approach to creating a positive school environment that supports and fosters the social and academic success of ALL students. Specifically, this framework provides opportunities for students to learn valuable skills that promote personal responsibility and good character.

At West Park Elementary, we refer to PBIS as **P.A.W.S.**, in which each letter represents a different behavior expectation that students and staff are to demonstrate in all settings across school campus. Students are being taught these expectations, as well as what their behavior should look like in each setting of school. As students practice and learn these expectations they are reinforced through a system of rewards including. Inappropriate behaviors are proactively corrected with approaches that involve teaching skills and modeling expected behavior as opposed to reactionary or punitive measures.

## WHY P.A.W.S.?

PBIS is research-based in which this type of behavior intervention has been shown to be most effective in establishing a safe school environment that promotes academic, behavioral, and social success. As a school, we are confident that this framework will greatly benefit our students and assist them in becoming the best versions of themselves!

## HOW does P.A.W.S. work?

At West Park Elementary, there is a team of staff composed of administrators, behavior specialists, general and special education teachers, and/or support staff and parents who work together to develop and implement strategies, defining goals, and monitoring progress as it relates to positive behavior interventions and supports. This team meets on a monthly basis while ensuring that ALL school staff is informed and involved in the decision-making process for correcting and reinforcing behaviors. It is a School-wide Team Effort!

